



ACCUTE 2025 CONFERENCE PROGRAM

Friday, May 30 - Monday, June 2, 2025

George Brown College, Toronto

revised April 3, 2025

ACCUTE 2025 CONFERENCE PROGRAM

About The Congress of the Humanities and Social Sciences

Organized by the Federation for the Humanities and Social Sciences, Congress is the largest academic gathering in Canada, and one of the largest in the world. Now in its 94th year, Congress brings together approximately 55 academic associations that represent a rich spectrum of disciplines in the humanities and social sciences, including literature, history, theatre, film studies, education, music, sociology, geography, social work and many others.

Congress 2025 Theme: *Reframing Togetherness*

As the first college to host Congress, George Brown invites researchers, students, educators, policymakers, and the public to reframe what it means to coexist with other humans, the environment, and technology. With an invitation and a challenge, we aim to open a collaborative space that bridges different ways of learning and producing knowledge in order to rethink our roles and responsibilities in these times of climate and humanitarian disasters, ever-evolving technologies, social isolation, dislocation, and increasing polarization.

This milestone Congress challenges all attendees to model togetherness by questioning traditional knowledge hierarchies and by collaborating on fundamental- and applied-research solutions for humanity's historically rooted problems. If communities rally around commonalities, togetherness may offer us a way to build on a foundation of diversity and heterogeneity that helps us reframe our perspectives and generate innovative solutions for enduring issues.

What past, present, or fictional models of togetherness can put these issues into new contexts? How can we further decolonize our worldview and rework our relationships to the environment and technology? Conversely, what are the drawbacks of togetherness? In response to contemporary realities, new pitfalls of interconnection, from mental health impacts to reactionary extremism, emerge continually. Ultimately, how can our collaborative sharing of knowledge and learning enable us to care for a world in trouble in personally, societally, culturally, and politically healthy ways?

Territorial Acknowledgement

George Brown College is located on the traditional territory of the Mississaugas of the Credit First Nation and other Indigenous peoples who have lived here over time. We are grateful to share this land as treaty people who learn, work and live in the community with each other.

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Code of Conduct

ACCUTE supports the [Code of Conduct](#) outlined by the Federation for the Humanities and Social Sciences. We are committed to the advancement of teaching, research, and scholarship through respectful, inclusive, and collegial discourse and engagement. Accordingly, we require adherence to these values by all participants in our events and meetings. We strive to ensure that the participants in our activities enjoy an environment free from discrimination, harassment and bullying. Further, we are committed to providing an atmosphere through all of our activities that encourages free expression and the exchange of ideas — in a respectful manner — as well as open, critically engaged and sometimes challenging discourse. To that end, we require that all participants comply with the Code of Conduct. Failure to do so may result in disciplinary action up to and including expulsion from Federation or association membership and/or participation in Federation or association activities.

Association Acronyms

ACQL/ALCQ Association for Canadian and Québec Literatures
ALECC Association for Literature, Environment, and Culture in Canada
BCSA Black Canadian Studies Association
CAAS Canadian Association for American Studies
CACE Canadian Association of Chairs of English
CAPS Canadian Association for Postcolonial Studies
CAF Contract Academic Faculty
CCLA Canadian Comparative Literature Association
CEEA-ACÉG Canadian Engineering Education Association
CLSG Christianity and Literature Study Group
CPC Committee for Professional Concerns
CSM Canadian Society of Medievalists
CSRS Canadian Society for Renaissance Studies
CWC Creative Writing Collective
ESC English Studies in Canada
GSC Graduate Student Caucus
ILSA Indigenous Literary Studies Association
NASSR North American Society for the Study of Romanticism
NAVSA North American Victorian Studies Association
RSVP Research Society for Victorian Periodicals

ACCUTE 2025 CONFERENCE PROGRAM

ACCUTE Board Members

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Lorraine York, McMaster University – Member-at-Large: Priestley Prize

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Gladwell Pamba, Concordia University – Coordination and Communications Assistant

Josie Teed, Concordia University – Coordination and Communications Assistant

ACCUTE 2025 CONFERENCE PROGRAM

Schedule at a Glance: FRIDAY, MAY 30, 2025

Click on the session title to go to the detailed listing

8:30 a.m.- 10:00 a.m.	Race, History and Identity in Canadian Lit SJA-418A	Whiteness and Race SJA-455E	Queer Silences and Subversions SJA-456E	Speculative Fiction as Intervention SJA-410A	Reframing the Natural World SJA-315A	Reconceptualizing Labour, Power and Perspectives SJA-482C		
10:00 a.m.	BREAK							
10:30 a.m.- 12:00 p.m.	Atlantic Canadian Masculinity and Movement SJA-418A	American Temporalities SJA-455E	Feminist Perspective on Fables, Forms, and Affects SJA-456E	Crisis, Despair, Comedy SJA-410A	Rethinking Victorian Non-fiction Prose SJA-315A	Workshop: Laughing Allowed? SJA-426A	Adaptations: Voice, Authority, Relationality SJA-482C	
12:00 p.m.	LUNCH				ACCUTE Board Lunch Meeting SJA-418A			
1:30 p.m.- 3:00 p.m.	Atwood, Munro, Brand SJA-418A	Normalized Narratives of Sex and Violence 1 SJA-455E	Empathy and Verbal Ductility SJA-456E	Circling and Seeking SJA-410A	Victorian Desire, Experience, and the Gothic Liminal SJA-315A	Pedagogies 1: Teaching Literature SJA-426A	Speaking the World into Existence SJA-482C	Beyond Aesthetics of Indigeneity SJA-499F
3:00 p.m.	BREAK							
3:30 p.m.- 5:00 p.m.	PLENARY LECTURE: Erin Moure SJA-406							
5:00 p.m. Onwards	OPENING RECEPTION: President's Welcome, Celebration of Research, Muttertongue Performance, Rapid Fire Readings SJA-351							

ACCUTE 2025 CONFERENCE PROGRAM

Schedule at a Glance: SATURDAY, MAY 31, 2025

Click on the session title to go to the detailed listing

8:30 a.m.- 10:00 a.m.	Literary Critic of Humour 1 SJA-418A	Sustainability in Contemporary walking literature SJA-455E	Romanticism and Evil 1 SJA-815	Modernisms 1: Machines, and War SJA-410A	Masculinities: Forms of Acting and Thinking SJA-315A	Dystopian Takes on Slavery, Transnational -ism, and apocalypse SJA-426A	Health and Healing in Crisis SJA-482C	“Japa-ing” to Freedom or/and Slavery SJA-499F
10:00 a.m.	BREAK							
10:30 a.m.- 12:00 p.m.	Literary Critic of Humour 2 SJA-418	We Who Love To Be Astonished 1 SJA-455E	Flux, Memory, and Paranoia SJA-815	EDI and the Excellence Dilemma SJA-410A	Life Writing, Remembering and Citing SJA-315A	Writing New Worlds SJA-426A	Calling All Creative Humanists SJA-482C	
12:00 p.m.	LUNCH		English Studies in Canada Lunch Meeting SJA-455E		BIPOC Caucus Member Lunch Meeting SJA-410A		Contract Academic Faculty Lunch Meeting SJA-418A	
1:30 p.m.- 3:00 p.m.	Global Adaptations of Shakespeare SJA-418A	Periodicity and the Victorian Periodical SJA-455E	Workshop: Writing Research Proposals SJA-815	We Who Love To Be Astonished 2 SJA-410A	Over Her Dead Body SJA-315A	From Uncanny to Unsettling SJA-426A	Sustaining Signals SJA-482C	Research Collaboration SJA-499F
3:00 p.m.	BREAK							
3:30 p.m.- 5:00 p.m.	Love, Death and Playful Disruption SJA-418A	Suburb Nation 1 SJA-455E	L.M. Montgomery and the Women SJA-815	Workshop: In The Cards SJA-410A	Care Work and (Disciplinary) Boundary Setting SJA-315A	Professional Concerns SJA-426A	Structuring Ecologies SJA-482C	Decolonial Struggles for Visibility and Justice SJA-499F
5:00 p.m.- 7:00 p.m.	PLENARY LECTURE: Urvashi Chakravarty							
8:00 p.m.	ACCUTE KARAOKE On the Rocks Restaurant and Bar							

ACCUTE 2025 CONFERENCE PROGRAM

Schedule at a Glance: SUNDAY, JUNE 1, 2025

Click on the session title to go to the detailed listing

8:30 a.m.- 10:00 a.m.	(Un)making Contemporary Canadian Autobiography and Autofiction 1 SJA-418A	Traumas SJA-455E	Transcending Boundaries SJA-456E	Workshop: Renewing and Rejigging? SJA-410A	The Postcolonial Present SJA-315A	Children's Literature Through Time and Space SJA-426A	Creative Writing Inspiration Beyond the Workshop SJA-482C	Electric Chairs SJA-499F
10:00 a.m.	BREAK				FHSS Career Corner – Publishing Your Scholarly Book in English SJA-455E			
10:30 a.m.- 12:00 p.m.	Contemporary Canadian Autobiography and Autofiction 2 SJA-418A	Reimagining Legacies: African American Literature SJA-455E	Romanticism and Evil 2 SJA-456E	Is Anybody in There? The Impact of Generative AI SJA-410A	Disability and Capability SJA-315A	Workshop: Listening for Sustainable Futures SJA-426A	Indigenous Futurity SJA-482A	The Many Loves of Dr. Judith Herz SJA-499F
12:00 p.m.	ACCUTE Book Lunch WF-205				BIG THINKING: Technologies of Togetherness			
1:30 p.m.- 3:00 p.m.	Poetry, Poetics, & Paratext SJA-418A	Canadian Print Cultures SJA-455E	Yellow Nineties Networks SJA-456E	Pedagogies 2: Interactivity, Reconciliation, and Resurgence SJA-410A	Religion in Literature SJA-315A	Precarity and Creativity SJA-426A	Speculative Bodies SJA-482C	Workshop: Care For: Epistolary As Reflection, Research, and Resistance SJA-499F
3:00 p.m.	BREAK							
3:30 p.m.- 5:00 p.m.	Remembering Percy Walton SJA-418A	Suburb Nation 2 SJA-455E	The Coming Universal Wish Not to Live SJA-456E	Generative Minimalism and Maximalism SJA-410A	Humanity and Futurities in the Anthropocene SJA-315A	Diasporic Texts and Situations SJA-426A	Feasts of Identity and Desire: Food and Literature SJA-482C	Workshop: Editing Your Own Work SJA-499F
5:00 p.m.	BREAK							
7:00 p.m.- 10:00 p.m.	BANQUET Hothouse Restaurant							

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Schedule at a Glance: MONDAY, JUNE 2, 2025

Click on the session title to go to the detailed listing

8:30 a.m.- 10:00 a.m.	Animal in the Anthropocene SJA-418A	Modernisms 2: Politics, Labour, and Capital SJA-455E	Beyond Trauma (Studies)? SJA-456E	Engines of Feedback: CW Workshop 1 SJA-410A	Normalized Narratives of Sex & Violence SJA-315	Critical Relations on Turtle Island SJA-594F	Canadian Eco-poetry and Poetics SJA-482C	
10:00	BREAK							
10:30 a.m.- 12:00 p.m.	Queer Memory and Mobility SJA-418A	Rethinking Motherhood SJA-455E	Sustaining the Past, Predicting the Future SJA-456E	Oralities SJA-410A	Workshop: Using Groups and Teams SJA-315A	Engines of Feedback: CW Workshop 2 SJA-594F	Audiotextual Performance and Cultural Resistance SJA-482C	
12:00 p.m.	LUNCH		Creative Writing Collective Lunch Meeting Location TBA	Graduate Student Caucus Lunch Meeting Location TBA	BIG THINKING: Environments of Togetherness			
1:30 p.m.- 3:00 p.m.	"Japa-ing" to Freedom or/and Slavery SJA-418A	From Scottsboro to Spain: The 1930s SJA-455E	Romanticism and Evil 3 SJA-456E	Therefore I Am: A.I. Impacts SJA-410A	SciFi Shakespeare SJA-315A	Disability Justice in CW SJA-594F	Indigenous Critique SJA-482C	
3:00 p.m.	BREAK							
3:45 p.m.- 5:00 p.m.	PLENARY LECTURE: Deanna Reder SJC-303							
5:00	5:00 p.m. ACCUTE Annual General Meeting Location TBA							

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FRIDAY, MAY 30, 2025

DAY 1 – Session 1: 8:30 a.m. - 10:00 a.m.

8:30 a.m. ***Narratives of Race, History, and Identity in Canadian Literature***
SJA-418A

Chair: TBA

Billy Johnson, Dalhousie U – Henry Alexander Saturnin Hartley’s Classical Translations (1889) and the Politics of Black Classicism
Cecily Devereux, U of Alberta – “Her skin was the color of copper”: Race Shifting and Extractivism in Madge Macbeth’s *Kleath*
Bridgette Brown, U of Ottawa & Algonquin College – Leacock and War: The Silent Spaces of South Africa and the Romance of Mariposa
David Buchanan, Athabasca U – Robert E. Swanson’s *Bunkhouse Ballads* and the Making of Canadian History

8:30 a.m. ***Whiteness and Race***
SJA-455E

Chair: TBA

Sarah Blanchette, Huron University College – Invisible Proper Whiteness in Mental Health Memoirs, *Darkness Visible* and *Brain on Fire*
Julia Mollenthiel, U of Florida – Horrifying Whiteness and Jordan Peele’s *Get Out*
Pragati Sharma, U of Toronto – Meddling Types: White Pages, Brown Voices in Daljit Nagra’s Work

8:30 a.m. ***Queer Silences and Subversions***
SJA-456E

Chair: TBA

Jamie Ryan, Queen’s U – An Unsayable, Unthinkable Future: How Do Women Figure in Men’s Hockey (Literature)?
Daryl Bruce, Dalhousie U – Visible Silence: The Queer Subversion of Essex County
Yan (Amy) Tang, U of the Fraser Valley – Contrapuntal and Reparative Reading: Ling Shuhua’s and Joseph Conrad’s Queer Formalisms

8:30 a.m. Not Our Grandmother's Apocalypse: Speculative Fiction as Intervention
SJA-410A

Chair: Miriam Jones, U of New Brunswick

Zoe Williams, Brock U – Apocalyptic Interculturality in Waubgeshig Rice's *Moon of the Crusted Snow*

Alexander Morgan, Western U – “They never knew they were being educated”: Charlotte Perkins Gilman's *Herland* and the Pedagogical Ethics of Gamification

Sharon English, U of Toronto – Lessons from a Land-based Writing and Teaching Practice

Walter Rafael Villanueva, U of Toronto – Speculating Asian Canada: Fostering Mad Asian Canadian Futures in Larissa Lai's *Salt Fish Girl*

8:30 a.m. Reframing the Natural World: Resistant Definitions and Perspectives
SJA-315A

Chair: TBA

Zahra Barzegar, York U – “No Adjective Can Define the Blue”: Representation of Référence in the Poetry of Charles Tomlinson

Adjabi Imad, U of Warsaw – Entangled Ecologies and Resistance in Laline Paull's *The Bees and Pod*

Annika Hannan, George Brown – Other Perspectives in Travel Writing: Freedom, Culture and a Search for Paradise in Animal-Centred Fiction

8:30 Reconceptualizing Labour, Power, and Resistance
SJA-482C

Chair: Lorraine York, McMaster U

Jovana Paramentic, McMaster U – Sharing and Asking Permission to Appropriate: Conceptualizing ‘Permission’ as Emotional Labour

Brent Bellamy, Trent U – Reading Petrofiction as Energy Humanities Criticism: On David Huebert's Fiction

Thom Vernon, U of New Brunswick – Towards the Generative Without Replicating the Catastrophe

DAY 1 – Break 1: 10:00 a.m. - 10:30 a.m.

DAY 1 – Session 2: 10:30 a.m. - 12:00 p.m.

10:30 a.m. Atlantic Canadian Masculinity and Movement
SJA-418A

Chair: TBA

Alexander MacLeod, St. Mary's U – “We’ll see what kind of Monster you really are:”
Beast Mode and The Deformation of Maritime Masculine Labour in Nicholas
Herring and Kris Bertin.

Paul Chafe, Toronto Metropolitan U – “me own aw-ten-tic vice”: Driving True
Newfoundland in Craig Francis Power’s *The Hope*.

Peter Thompson, U of New Brunswick – “Practicing self-care on a highway in the middle
of nowhere”: Ashley McKenzie’s Cape Breton

10:30 a.m. American Temporalities
SJA-455E

Chairs: Ross Bullen, OCAD U; Jason Haslam, Dalhousie U

Ryanne Kap, U of Calgary – Haunting as a Minoritarian Mode in Toni Morrison’s
Beloved

Michael Cameron, Dalhousie U – The Last Man Chronotype and the Anthropocene
Unconscious in the *I Am Legend Director's Cut*

10:30 a.m. Feminist Perspectives on Fables, Forms, and Affects
SJA-456E

Chair: Neta Gordon, Brock U

Ryan Devitt, St. Jerome U – The Fable Today

Irina Znamirovski, U of Toronto – Reimagining Referentiality: Structuralism, Analytic
Philosophy, and Rhetorical Theory in Catherine Gallagher’s Theory of
Fictionality

Myra Bloom, Glendon College and York U – Flat Affects: Women Opting Out in
Contemporary Fiction

Lorraine York, McMaster U – “Yes, I’m a Witch”: Yoko Ono, Paracelebrity as
Parasitism, and the Racializing of Fame Hunger

10:30 a.m. Crisis, Despair, Comedy: A Literary Reading and Discussion
SJA-410A

Pasha Malla, York U
Robert McGill, U of Toronto
Fawn Parker, U of New Brunswick

10:30 a.m. *Rethinking Victorian Non-Fiction Prose (with NAVSA)*
SJA-315A

Chair: Hao Li, U of Toronto

Jeff Swim, U of Northern British Columbia – Familiar Studies: Paganism and Celticity in the Essays of Robert Louis Stevenson
Donna Tillotson, Queen’s U – Rewriting Gender: John Stuart Mill, Literacy, and the Myth of "Natural" Differences
Leslie Higgins, York U – Pater and Place

10:30 a.m. *Workshop: Laughing Allowed? Human Rights and Humour Rites*
SJA-426A

Danielle Bobker, Concordia U
Sandy El-Bitar

For a lot of people “punch up not down” is still the golden rule for comedy. But today more and more jokes that used to be off limits are moving from the extreme corners of the internet into mainstream media. How are clashing approaches to humour affecting you and your students? How do you respond? This interactive workshop asks how we can encourage thoughtful, inclusive disagreements about humour in our literature classrooms, whether the source of the humour is a canonical satire on the syllabus or something more contemporary or spontaneous. Concepts from critical humour studies like superiority theory, play theory, and ironic inauthenticity will help us to make sense of how interpretations of the same joke can vary wildly, while legal and pedagogical principles such as the freedom of speech, academic freedom, and trauma-informed teaching will highlight the need to set up discussions of humour in a way that both promotes nuance and respects the dignity of all students.

10:30 a.m. *Adaptations: Voice, Authority, Relationality*
SJA-482C

Chair: TBA

Sabrina Reed, Mount Royal U – Two Women Speak: Sarah Polley’s adaptation of Miriam Toews’ *Women Talking*
James Lee, Simon Fraser U – Iterating on the ‘Freynsh Boke’: Authority and Authorship in the Arthurian Tradition

Jill Planche, Brock U and Chang School, Toronto Metropolitan U – Relational
Conversation: Life and Times of Michael K in Three Narratives

DAY 1 – Lunch: 12:00 p.m. - 1:30 p.m.

12:00 p.m. ACCUTE Board Lunch Meeting
SJA-418A

DAY 1 – Session 3: 1:30 p.m. - 3:00 p.m.

1:30 p.m. Atwood/Mourning, Munro/Time, Brand/Disruption
SJA-418A

Chair: TBA

Marisa Bordonaro, Western U – “History Doesn’t Enter Here”: Disrupting Mad Identity
Writing with Avant Garde Poetics in Dionne Brand’s *Thirsty*
Laura Davis, Red Deer Polytechnic – Time in Alice Munro’s “The Eye” and “Dear Life”
Nora Foster Stovel, U of Alberta – Mourning Becomes Margaret: Atwood’s Elegiac
Voice in *Moral Disorder*, *Old Babes in the Wood*, and *Dearly*

1:30 p.m. Normalized Narratives of Sex and Violence: At Home and Abroad 1
SJA-455E

Chair: Zara Diab

Iheoma Joakin-Uzomba, U of Calgary – “Who Go Pay For Her Wig and Handbag?”:
Historicizing Gendered Violence in Nigerian Afrobeat Music (1980s - 2000s)
Jasmine Redford, U of Saskatchewan – Exploring Gendered Violence in Nationalist
Canadian Comic Books
Fatme Abdallah, Western U – Systemic Sexual Violence and its Representations in
Palestinian Women’s Prison Memoirs

1:30 Empathy and Verbal Ductility
SJA-456E

Chair: TBA

Angela Facundo, Queen’s U – Redefining Empathy: Phantasy and Enigma in Kazuo
Ishiguro’s *Klara and the Sun*
Bret van den Brink, U of Toronto – Empathy and Weltliteratur
Quenby Hersh, U of Toronto – Verbal Ductility in *Lee and Woolf*

Nancy La, Queen's U – "Embodied Humour and Audience Empathy in John Fletcher and William Shakespeare's Two Noble Kinsmen"

1:30 p.m. *Circling and Seeking: Poetic Approaches to Research-Creation - CWC Board Sponsored Panel*
SJA-410A

Both creative writing and academic investigation involve circling and seeking, wandering from histories to archives, from curated spaces to virtual networks. What are our ethical and political responsibilities in and to this process? How do source materials shape our work? As we circle through research, how does it also circuit through us, metabolized like circadian rhythms in our writing? The panel will explore these questions through readings by five Canadian poets whose research-driven work flexes genre boundaries:

Stephanie Bolster, Concordia U
Madelaine Caritas Longman, Independent
Alexei Perry Cox, Concordia U
Renée Sarojini Saklikar, Kwantlen Polytechnic
Gillian Sze, Concordia U

1:30 p.m. *Victorian Desire, Experience, and the Gothic Liminal*
SJA-315A

Chair: TBA

Kiefer Davies, Western U – For the Love of Bosie: Decadence and Child-Loving in Wilde's Letter "To Lord Alfred Douglas" (1897) and Douglas's Poems (1896)
Tatiana Jahromi, Western U – Liminality and the Gothic in Charlotte Mew's "Passed"

1:30 p.m. *Pedagogies 1: Teaching Literature Engagingly, Reflectively, Collaboratively*
SJA-426A

Chair: TBA

Sarah Banting, Mount Royal U – Reading the MLA Teaching Volumes: What They Reveal about What Literary Studies Teaches
Patrick Aura, U de Montreal & William Brubacher, U de Montreal – Making TISH Happen: Collaborative Teaching and Literary Media History
Zorianna Zurba, TMU and Humber Polytechnic – Reflecting on Reading Reflections: Engaging Students with Zine Making

1:30 p.m. ***Speaking the World into Existence: Language Use in Speculative Fiction***
SJA-482C

Chair: Kate Sheckler, Marianopolis College

Jennifer Komorowski, TMU – Speaking the Apocalypse into Being: Indigenous Language Resurgence and Speculative Fiction

Kate Sheckler, Marianopolis – Ursula K. Le Guin, Consent, and Metaphor: Constructing Ursula K. Le Guin's Worlds

Tanya Grubnic, Western U – Sheila Heti and the AI Self

1:30 p.m. ***Beyond Aesthetics of Indigeneity***
SJA-499F

Chair: TBA

Jennifer Meness, Toronto Metropolitan U – Manidominensug: Reflections on the “Magic” and Experience of Creating in Four Beading Communities

Allan Weiss, York U – Religion and Outer Spaces: Death Rituals in Canadian Jewish and Indigenous Science Fiction

Corrina Richards, Appalachian State U – “Land is Everything:” Land Bearing Hope in Mamang Dai’s *The Black Hill* and Rešoketšwe Manenzhe’s *Scatterlings*

DAY 1 – Break 2: 3:00 p.m. - 3:30 p.m.

DAY 1 – Session 4: 3:30 p.m. - 5:00 p.m.

3:30 p.m. ***PLENARY LECTURE: Erin Moure: The poem is a language-place where thinking trembles vibrates: Reflections on language, translation, and reading***
SJC-406

The title of this talk could also be “The poem is a thinking-place where language vibrates trembles,” demonstrating already the trembling-acuity of language made palpable by the poem, as Moure articulates it via influences of Édouard Glissant’s *pensée du tremblement* and Chus Pato’s *O poema pênse con versos finais*, with a wink to Georges Didi-Huberman’s recent curation of the exhibition on emotion, “En el aire conmovido,” at the Museo Reina Sofía in Madrid. Out of her decades of listening to poems and learning from them as poet and translator, Moure speaks of what readers might learn, anew and now, about language in “receiving the poem” and, as a result of their reception, how they might become more capable as language/s users and sharers who exist and co-exist in the world with others. Reframing togetherness: yes! Her talk amplifies, as well, that scholars working with literatures, and poetry practices—in all the varieties of the English language—can gain from considering translational thinking that comes into English from other languages.

Since 1979, Montréaler ERÍN MOURE has published 24 books—poetry, essays, texts on translation, memoir/biofiction, collaborative poetry/essay—and is translator or co-translator of 33 books of poetry and poetics from French, Galician, Portuguese, Spanish, from Ukrainian (with Roman Ivashkiv) into English, as well as two books of poetry into French, from Galician (Pato) and from English (Avasilichioaei). Most recent translations into English: Chus Pato's *The Poem Writes Itself in Final Lines* from Galician, Chantal Neveu's *you* from French, Andrés Ajens's *So-Lair Storm*, from Chilean Spanish (all 2024). *Theophylline: aⁿ a-po^retic migration via the modernisms of Rukeyser, Bishop, Grinké*, is Moure's own latest poetry/hybrid work (Anansi, 2023). Her work in poetry and translation has twice received a Governor General's Literary Award (poetry 1988, *Furious*; translation 2021 for *This Radiant Life* by Chantal Neveu). She holds two honorary doctorates, from U Brandon in Canada and U Vigo in Galicia, Spain, and has been International Translator in Residence at The Queen's College, Oxford, and Creative Fellow, Woodberry Poetry Room, Harvard University. In April 2025, the 26th annual Poets & Critics Symposium, at Université Paris Cité, will be devoted to discussion of her work. <https://erinmoure.mystrikingly.com>

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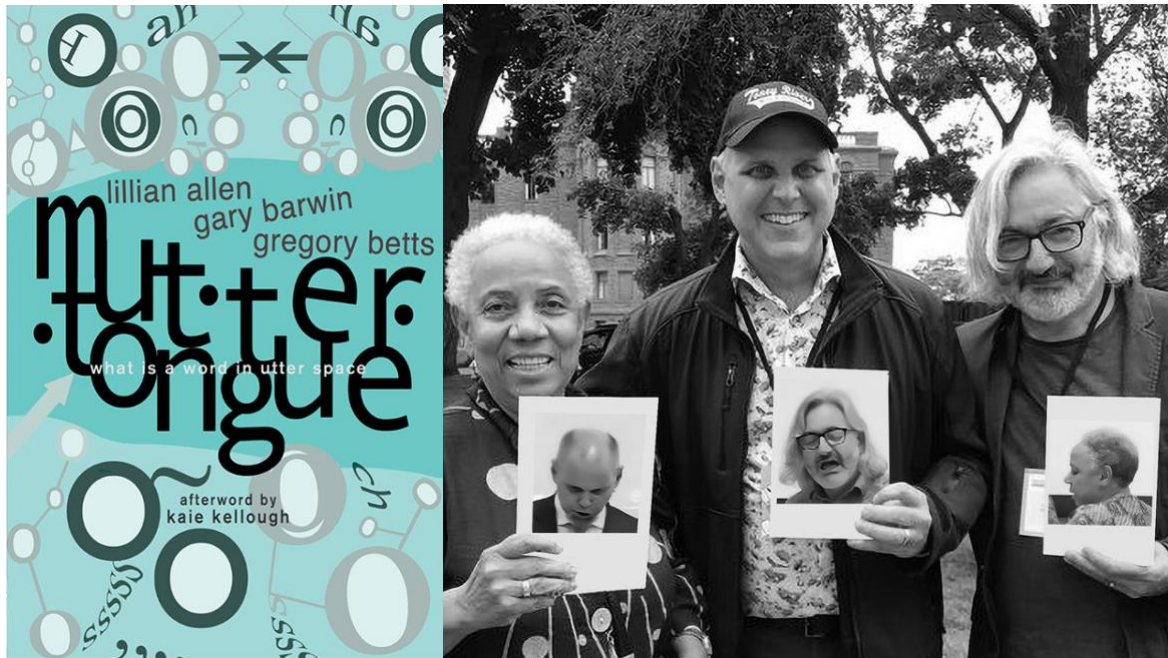
DAY 1 – Evening Events: 5:00 p.m. onwards

5:00 p.m. *Opening Reception: President's Welcome, Celebration of Research and Awards, Muttertongue Trio, Rapid Fire Reading*
SJB-351

Join us for the ACCUTE 2025 opening reception, a chance to see each other as the conference gets rolling. Have a drink, some snacks, celebrate ACCUTE awards recipients, enjoy a short set by The Muttertongue Trio, and sign up to read a poem, or just listen to your friends read new work in the annual Rapid Fire Poetry Reading.

- President's Welcome and Acknowledgements (short and sweet!)
- Awards Presentations
 - Priestly Prize
 - BIPOC Caucus' Research and Community Engagement Award Prize
 - Creative Writing Collective (CWC) Graduate Student Writing Prize
- Performance by The Muttertongue Trio
- Rapid Fire Poetry Reading

THE MUTTERTONGUE TRIO is Lillian Allen (Dub Poet, writer, two-time Juno Award winner, and current Poet Laureate of Toronto), Gary Barwin (poet, writer, composer, multimedia artist, performer, and educator), and Gregory Betts (poet, professor, devoted experimentalist, and scholar of the avant-garde). Together, they present a collaboration that crackles in its exploration of land, language, and page space. They will be performing poems and tracks from their new book *Muttertongue: what is a word in utter space* and forthcoming album. Combining the intensity of Dub Poetry with the intricacies of experimental poetics, this collective presents a sonorous soundscape echoing with the question of where (and why) is here (hear).





SATURDAY, MAY 31, 2025

DAY 2 – Session 1: 8:30 a.m. -10:00 a.m.

8:30 a.m. *The Literary Critic of Humour 1: Satire and Unlaughter*
SJA-418A

Chair: Danielle Bobker, Concordia U

Mona Abousidou, McGill U – Jonson’s Words in *The Alchemist* (1610): Funny and Not Funny

Emily Magajna, McGill U – Laughed-at and Loved: How Sci-Fi Reveals the Community-Building Power of Mockery

Mohammad Sharifi, Western U – Unfunny Jokes and Unsettling (meta)Narratives

Julie Wendel, McGill U – Learning to Listen to Thomas King's Comic Food Voice

8:30 a.m. *Sustainability in Contemporary Walking Literature*
SJA-455E

Chair: Andre Furlani, Concordia

Allysha Vineberg, York – Resonating Waves: The Community of Sound and Propulsion in Jessica Johns’s *Bad Cree*

Jason Wang, TMU – Footsteps Beyond Shelter: Walking as Radical Hope in Raynor Winn’s *The Salt Path*

Andre Furlani, Concordia – Indigenous Sustainability on Foot

8:30 a.m. *Romanticism and Evil 1 - Joint Sponsored with North American Society for the Study of Romanticism (NASSR)*
SJA-815

Chairs: Adam Mohamed, Western U; Liam Rockall, Western U

Adam Komisaruk, West Virginia U – The Anarchy of Masks

Matthew Rowney, U of North Carolina at Charlotte – Bone Sugar: Recycling the Dead at Waterloo

Michelle Faubert, U of Manitoba – Floating Evil: The Literature of Slave-Ship Surgeons

8:30 a.m. *Modernisms 1: Machines, and War*
SJA-410A

Chair: TBA

Alexander Sallas, Western U – Opaque Horizon: The Deus Ex Machina in Sinclair
Ross's *As for Me and My House*

Catherine Hogg, Concordia U – “A Panegyric Preached Over an Empty Coffin”: The Life
of *Brideshead Revisited*'s Saint Sebastian Flyte, Charming Martyr of the
Enchanted English Aristocracy

David Creelman, U of New Brunswick – Telling Similar Tales: Novels about the First
World War by Charles Yale Harrison and Gloria Ann Wesley

8:30 a.m. *Masculinity: Forms of Acting and Thinking*
SJA-315A

Chair: TBA

Adam Carter, U of Lethbridge – Nation Form and Aesthetic Form in Hugh MacLennan's
Two Solitudes

Craig Jacobs, U of British Columbia – Pursuing Manhood: Method-Acted Masculinity in
Hunting Literature

8:30 a.m. *Dystopian Takes on Slavery, Transnationalism, and Apocalypse*
SJA-426A

Chair: TBA

Julia Mollenthiel, U of Florida – *Candyman* and the Afterlives of Slavery

Jennifer Andrews, Dalhousie U – The (Trans)national Dimensions of *Camp Zero*

Malaika Mitra, McMaster U – How to be inhuman in the climate apocalypse: Extinction
as it shapes human-nonhuman relationships

8:30 a.m. *Health and Healing in Crisis*
SJA-482C

Chair: TBA

Shawn Hamm, MacEwan U – Electricity, Elixirs, and Consequence; or, Unpacking the Fear of Science

Shane Neilson, McMaster U – Poetry as Treatment for Uncertainty: Translating Emily Skov-Nielsen’s “Menstromania”

Carolyn Eckert, U of Waterloo – Punctuated Ethos: Addressing Trust, Credibility and Expertise in Times of Crisis

8:30 a.m. *“Japa-ing” to Freedom or/and Slavery: Modern Configurations of the Slavery Journey and Narrative*
SJA-499F

Chairs: Chinelo Ezenwa, Memorial U; Titi Aiyegbusi, U of Toronto

Belonwu Ezenwa, Western U – “Freedom to and from Slavery”: Reflecting on Canada's Migrant Labour Market through the lens of CBC's First Person Migrant Stories

Chinelo Ezenwa, Memorial U– My Country/My Slave Hold: Contemporary Nigeria “Master”-Slave Relationships and Transatlantic Slavery

Sheheryar Sheikh, Dalhousie U – Goat-Shagged and Bereft: Accounts of Wage-Slavery in the Horrid Middle East

DAY 2 – Break: 10:00 a.m. - 10:30 a.m.

DAY 2 – Session 2: 10:30 a.m. - 12:00 p.m.

10:30 a.m. *The Literary Critic of Humour 2: Feminist Killjoys*
SJA-418A

Chair: Danielle Bobker, Concordia U

Aman Grewal, McGill U – Laughter and Feminism

Zara Diab, Western U – Bitches, Witches, Cats, and Pussies: Joanna Russ’ Biting (and Scratching) Social Critiques in *The Female Man*

Michael Roberson, Vancouver Island U – Daddy Issues a Joke, but is it Funny? Some Notes towards an Analysis of “Dad Jokes”

Mehnaz Tabassum, Western U – Can Brown Immigrant Women Laugh on Screen?: An Analysis of the Muslim Female Characters in *The Big Sick*

10:30 a.m. *“We Who Love to Be Astonished”: Prismatic Experimental Practices 1*
SJA-455E

Chairs: Jane Malcolm, U de Montréal; Anne Quéma, Acadia; Geneviève Robichaud, U de Moncton

Maddie Beaulieu, Brock – "what echoes of / what sky"" : Counter-Mapping
Experimental Poetry"

Tamara Frooman, York – Subversive Syntax as an Aesthetic and Political Tool

William Brubacher, Montréal – Haunting Voices at the “Edges of a Nonworld”: Spectral
Alterity and Intertextual Filiations in Erin Moure’s *O Ciudadán* and M. NourbeSe
Philip’s *Zong!*

**10:30 a.m. *American Literature 1: Flux, Memory, and Paranoia: Reimagining American
Landscapes in Literature***
SJA-815

Chair: TBA

Jesyka Traynor, Queen’s U – “Striving to step into the same river twice”: Frontier
California in Joan Didion’s *Run River* and *Where I was From*

Magdalaina Teeuwesen, Concordia U – Portrait of the Artist in Motion and Memory:
Representations of Intangibility and Temporality in 'The Wild Palms'

Timothy Lem-Smith, Saint Michael’s College – The Paranoid Aesthetic in Contemporary
American Literature

10:30 a.m. *EDI and the Excellence Dilemma*
SJA-410A

Chair: Chinelo Ezenwa, Memorial U; Richard Douglass-Chin, U of Windsor

Chinelo Ezenwa, Memorial U – If I Could See the World through your Lens: Shifting the
base of EDI from Specialization to Humanization

Mohammad Sharifi, Western U – Excellence or EDI: Do We Have to Choose One?
Syndrome and Narrating the Gap between EDI and Academic Excellence

Arti Modgill, Calgary – Resisting Inclusive Excellence: The Logical Fallacy of Post-
racism In Academia

Chika Uzoewulu, Ministry of Justice, Nigeria – The Potential of Critical EDI
Interpretations and Interventions to Support the Nigerian Quota System

Iheoma Joakin Uzomba, U of Calgary – Diversity Without Inclusion?: Excellence and
EDI in Graduate Education

10:30 a.m. *Life Writing, Remembering and Citing*
SJA-315A

Chair: TBA

Andrea Cabajsky, U de Moncton & Annie Gallant, U de Moncton– Negotiating Working Women’s Subjectivity in Turn-of-the-Century Acadie: Life Writing by Sara Thériault-Niles, Marguerite Dutcher, and Clémentine LeBlanc

Nabila Huq, Queen’s U – My Aborted Research: An Autoethnography of an Eng-Lit Grad in the Tangled Web of Disciplines

Kym McDaniel, Ohio State U – Memory Recall: Experimental Film and the Trauma Narrative

Heather Jessup, Dalhousie U – Quilting Points: Language, Loss, and Lacan

10:30 a.m. *Writing New Worlds: Young Adult Literature and Possibility*
SJA-426A

Chair: Jessica Caravaggio

Nikita Sadati, Queen’s U – Forgetting is how the monsters come back: Hope and Preventive Justice in Akwaeke Emezi’s *Pet*

Vanessa Evans, Appalachian State U – Residential School Restaged: (Un)disciplined Relations in Cherie Dimaline’s *Hunting By Stars*

Irina Znamirovski, U of Toronto – A Teenage Girl Against her Tyrannical Government: An Examination of the 2010s YA Science Fiction Alongside its Pulp Origins

Shangrila Plaza, Simon Fraser U – Queer Reformation of Sound in Jessica Hagedorn’s *The Gangster of Love*

10:30 a.m. *Roundtable: Calling All Creative Humanists*
SJA-482C

Chair: Brandon McFarlane

Laura Moss, U of British Columbia – “Teaching Climate Fiction in a Time of Fascism”

Claire Thyne, Brock U – To Madness and Beyond: Mental Disability and Creativity in Academia

Jessie Hendricks, Queen’s U – Imagining a Future for English Studies in the Wake of ChatGPT

Sarah Tsiang, Queen’s U – Gardeners versus Surgeons: a new workshop model

DAY 2 – Lunch: 12:00 p.m - 1:30 p.m.

12:00 p.m. *English Studies in Canada Lunch Meeting*
SJA-455E

12:00 p.m. ACCUTE BIPOC Caucus Member Lunch Meeting
SJA-410A

12:00 p.m. Contract Academic Faculty Lunch Meeting
SJA-418A

DAY 2 – Session 3: 1:30 p.m. - 3:00 p.m.

1:30 p.m. Global Adaptations of Shakespeare – Joint Sponsored with Canadian Society for Renaissance Studies (CSRS)
SJA-418A

Chairs: Alexandra Lukawski, Western U; Alice Hinchliffe, Guelph; Mark Kaethler, Medicine Hat

Abhimanyu Acharya, Western U – Shakespeare and the Supernatural in Colonial South Asia

Waed Hasan, Guelph – Private Romeo: Shakespearean Adaptation and the Discourse on 2SLGBTQIA+ Rights

Katrina Vogan, York – “I speak to thee plain soldier”: Henry V and the Global Study Guide

Matthew Rooney, Western U – East of the Blasted Heath: The Post-Atomic Landscape of Kurosawa’s *Ran*

1:30 p.m. Periodicity and the Victorian Periodical - Joint Panel with Research Society for Victorian Periodicals (RSVP)
SJA-455E

Chair: Lorraine Janzen Kooistra, Toronto Metropolitan U

Alison Chapman, U of Victoria – The Collaborative Visual World of Victorian Periodical Poetry

Michelle Elleray, U of Guelph – Fragments and Affiliation: Republishing *The Maroons* in the *Provincial Freeman*

Mary Elizabeth Leighton & Lisa Surrige, U of Victoria – Counting the Days: Pregnancy and Periodicity in Victorian Serial Fiction

1:30 p.m. Workshop: Writing Research Proposals for SSHRC & Other Postdoctoral Fellowships
SJA-815

Organizer: Daniel Newman, U of Toronto

Post-Doctoral Fellowships (PDFs) are increasingly important and standard in the academic career path of emerging literary scholars. In Canada alone, these prestigious awards include fellowships funded by SSHRC, Banting, the Killam foundation and numerous governments and institutions. Unfortunately, PDFs remain misunderstood or even mysterious to many PhD students and recent graduates, a situation that is particularly visible in one of the key parts of the applications: the research proposal. This workshop uses excerpts from real PDF proposals in English Literature to highlight common problems with proposal-writing, notably those concerning the document's unique audience and purpose; it also offers some practical strategies for avoiding those problems. The workshop is therefore best suited to people planning to apply for a PDF in 2025-2026. Though it's not required, attendees might benefit from bringing a draft proposal, if they have one (even if very rough). Time will be allotted for Q&A and discussion.

1:30 p.m. ***"We Who Love to Be Astonished": Prismatic Experimental Practices 2***
SJA-410A

Chairs: Jane Malcolm, U de Montréal; Anne Quéma, Acadia; Geneviève Robichaud, U de Moncton

Kasia Van Schaik, U of New Brunswick –(Un)Ethical Extractions: Conceptual Writing, Appropriation, and the Poetics of the Public Domain

Julia Polyck-O'Neill, Memorial U – Archival (Re)Mediation and/as Prismatic Practice:
Lisa Robertson and the Relational Past, Present, Future

Dale Tracy, Kwantlen Polytechnic – Experimental Reading: Responding to Lyric
Lyrically

1:30 p.m. ***Over Her Dead Body: Women and Violence in 21st-Century Psychological Thrillers***
SJA-315A

Chair: Monica Sousa, York

Valentina Gaio, Queen's U & Chloe Stewart, Queen's U – “You Learn to Find the
Stories

you Need”: John Darnielle's *Devil House* and the Portrayal of Women as Victims
and Killers in Crime Fiction

Katrina Kaustinen, Montréal – Humiliation and Murder: The Impact of Gendered Power
Relations on Victimhood

Olivia Hay, Brock – “I sometimes wonder...if she experiences something profound, or

comforting, or beautiful’: Depictions of Marital Violence in Kim Fu’s “Twenty Hours”

Sarah Rewega, Guelph – Justice or Reality? Exploring Revenge Endings and Emotional Resonance in *The Girl on the Train* and *Gone Girl*

1:30 p.m. *From Uncanny to Unsettling: Queer Children in Literature and Film*
SJA-426A

Chair: Ryanne Kap, U of Calgary

Rijaa Khan, McMaster U – The Queered Play in Arundhati Roy’s *The God of Small Things*

Ben Ghan, U of Calgary – Get that Thing Away from Me! The Child as the Monster in Science Fiction

Samira Shahanjarin, Goethe U – Gender Performativity and Queer Identities in *A Taste of Honey* by Shelagh Delaney through Judith Butler’s Outlook.

Amy LeBlanc, U of Calgary – Abjection and Eggos: The Uncanny and Doubling Horror of Childhood in *Stranger Things*

1:30 p.m *Sustaining Signals: Sounding the Curatorial*
SJA-482C

Chairs: Klara du Plessis, U of British Columbia; Jason Camlot, Concordia U

Christopher Reeves, School of the Art Institute of Chicago – Curating Noise, Becoming Noisy

Jason Wiens, U Calgary & Duncan Mercredi – “Do I have time for one more?”: Co-curating the Marvin Francis Audio

1:30 p.m. *Research Collaboration*
SJA-499F

Chairs: Neta Gordon, Brock University; Lily Cho, York U

A Round-table Discussion with:

Tania Aguila-Way, U of Toronto

Paul Barrett, U of Guelph

Kit Dobson, U of Calgary

DAY 2 – Break: 3:00 p.m. - 3:30 p.m.

DAY 2 – Session 4: 3:30 p.m. - 5:00 p.m.

3:30 p.m. ***Love, Death and Playful Disruptions***
SJA-418A

Chair: TBA

Rachel Shields, McMaster U – “Whatever You Do, Don’t Die”: theorizing machines/mothers and the potential of inhuman “love”

Heather Joyce, Northwestern Polytechnic – Murder Most Cozy: Comfort in Discomfort in Richard Osman’s *Thursday Murder Club* Series

Lee Campbell, York U – Percival Everett: Fugitive Play after the Ludic Turn

3:30 a.m. ***Suburb Nation 1***
SJA-455E

Chairs: Cheryl Lousley, Lakehead; Zishad Lak, Lakehead; Paul Barrett, Guelph

Cheryl Cowdy, York – Scarborough, Scarberia, Scarlem, Scarbistan, Scar-bro: Communitas and the Suburbs in Canadian Fiction

Wencke Rudi, Guelph – “I have always lived here”: Structural Violence & Home Making in *The Break*

Paul Barrett, Guelph– Settler Realism and Spatial Reproduction in the Work of Ian Williams and Jean Marc Ah-Sen

Christiane Tarantino, TMU – Configuring Crescent Oak Village as A Suburban Narrative: Silmy Abdullah’s Home of the Floating Lily

3:30 p.m. ***L.M. Montgomery and the Women***
SJA-815

Chair: Rita Bode, Trent U

Zane Aubie, U of Guelph – How the Maple Leaves Whitened in the Wind: Trauma, Female Agency, and National Maturation in L.M. Montgomery’s *Rilla of Ingleside*

Shannon Brown, Dalhousie U – Ephemeral Montgomery: The Periodical as Proto-Feminist Text

Margaret Steffer, Trent U – Emotional Truths, Fiction, and Real Life: Reading L.M. Montgomery, Alice Munro, and Miriam Toews

3:30 p.m. *In the Cards: A Pedagogy and Divination Workshop*
SJA-410A

Organizer: S. Trimble, U of Toronto; Dina Georgis, U of Toronto

What kind of reader are you? What kinds of questions do you ask? And what might this illuminate about the kind of teacher you are? This workshop playfully engages these questions through a guided exercise using oracle decks. The purpose of the workshop is twofold: to offer Humanities teachers, both new and experienced, an opportunity for self-reflexive thinking about pedagogical styles and strategies; and to playfully experiment with a creative practice – the use of oracle decks – that has many possible in-class applications, from low-stakes writing prompts to close reading and collective storytelling exercises.

3:30 p.m. *Care Work and (Disciplinary) Boundary-Setting*
SJA-315A

Chair: Samantha Bernstein, York U

Angela Facundo, Queen's U – A Psychotherapist in the Classroom: Maintaining a Literary Frame

Anna Veprinska, U of Calgary – Affective Pedagogies as Care Work in the Classroom

Concetta Principe, Trent U – Listening in the Creative Writing Workshop: Care as a Student-Centred Project

3:30 p.m. *Professional Concerns: Amplifying the 'And': Relationships between College and University Teachers of English*
SJA-426A

Chair: Neta Gordon, Brock U

A Round-table Discussion with:

Bridgette Brown, Algonquin College

Ryan Cox, Keyano College

Laura Davis, Red Deer College

Julie Warkentin, Sheridan College

3:30 p.m. *Structuring Ecologies*
SJA-482C

Chair: Lorraine York, McMaster U

Ian Rae, King's University College – Dramatizing Diverse Histories or Excusing Ecocide?: Editing an Unpublished Novel by Kathleen and Robina Lizars
Trishala Dutta, U of British Columbia – What Does It Mean To Flourish: Crippling Fungal Ecologies
Ella Ratz, Dalhousie U – “We didn’t want to be here, we wanted to be / there”:
Structuring the City in Sue Goyette’s *Ocean*

3:30 p.m. ***Decolonial Struggles for Visibility and Justice***
SJA-499F

Chair: TBA

Onyeka Odoh, U of Calgary – Subverting Invisibility in Dynamic Postcolonial Societies
Alia Wazzan, Brock U – Netflix’s Imperialist Violence on its MENA Platform:
Neoliberal Orientalist Feminism
Clara A.B. Joseph, U of Calgary – Reframing History for Justice: Thomas Christian Traditions and the Decolonial Turn in Jesuit Missions

DAY 2 – Evening Events

5:00 p.m. ***PLENARY LECTURE: Urvashi Chakravarty, University of Toronto***
(in collaboration with CSRS-SCÉR): Racial Futurity: Race, Labour, and
Heritability in Early Modern England
Location TBA

Our current moment both necessitates a vision of collective possibility and of resilient community and reveals its fissures at every turn. This talk suggests that in order to understand our imaginary of the future, and our capacity for collective futurity, we must grapple with our history of race, gender, and slavery. This talk examines the archives of enslaved reproduction in the early modern Atlantic world, and the genealogies of bound labour and racial formation they delineate, to argue for the contemporary construction of what I term racial futurity in sixteenth- and seventeenth-century England. The development of heritable slavery was undergirded by the principle of *partus sequitur ventrem*; I explore the prehistory of the *partus* principle in early modern England and its strategic refiguration in the contexts of Atlantic slavery to authorize the heritability of bondage. Tracing the logics of parturition and their role in the construction of whiteness, this talk examines early modern literary, religious, and cultural texts which lay the foundation for labour (as reproduction *and* as work) to become itself a form of white property, and argues that the construction and futures of early modern whiteness were deeply bound up with the exploitation of racial capital, property, and personhood. The move towards a collective future together, I propose, requires a reckoning with futurity’s construction as a racial inheritance.

DR. URVASHI CHAKRAVARTY works on early modern English literature, critical race studies, queer studies, and slavery and servitude in early modern England and the Atlantic world. Her first book, *Fictions of Consent: Slavery, Servitude, and Free Service in Early Modern England*, explores the ideologies of Atlantic slavery in early modern England, revealing the everyday sites where the foundations of racialized slavery were laid. *Fictions of Consent* will be published by the University of Pennsylvania Press in March 2022 as the first book in a new series on “RaceB4Race: Critical Race Studies of the Premodern.” Her second book, currently in progress, is titled *From Fairest Creatures: Race, Reproduction, and Slavery in the Early Modern British Atlantic World*, and explores the nexus of race and reproduction, including the construction of white womanhood and white childhood in the early modern Atlantic world, and its relationship to the structures of colonial violence and enslavement. She has written articles on, among other subjects, early modern race and reproduction; queer and racialized futurity; labour, domestic service, and whiteness; the “spiriting” of indentured labourers; and the future of early modern race studies. These essays appear or are forthcoming in *English Literary Renaissance*, *Shakespeare Quarterly*, *The Journal of Early Modern Cultural Studies*, *Spenser Studies*, *postmedieval*, *Literature Compass*, and the edited collections *Queering Childhood in Early Modern English Drama and Culture*, *Shakespeare/Sex: Contemporary Readings in Gender and Sexuality*, and *The Cambridge Companion to Shakespeare and Race*.

8:00 p.m. ACCUTE Karaoke

On The Rocks Restaurant and Karaoke Bar, 169 Front St E, M5A 3Z4

Join us at *On The Rocks* Restaurant and Karaoke Bar (169 Front Street East) for a relaxed and lively **Karaoke Night!** Whether you're a seasoned performer or just here for the camaraderie, this is a judgment-free zone where enthusiasm beats talent every time. There will be food to fuel your courage, a welcoming crowd, and a playlist full of classics and guilty pleasures. Let's make some memories—off the page and on the stage!

SUNDAY, JUNE 1, 2025

DAY 3 – Session 1: 8:30 a.m. -10:00 a.m.

8:30 a.m. (Un)making Contemporary Canadian Autobiography and Autofiction 1
SJA-418A

Chairs: Sophie Feng, U of Toronto; Myra Bloom, York U

Avleen Grewal, Ottawa U – Diasporic Tension and Reparative Belonging in M.G.

Vassanji's *Nowhere, Exactly: On Identity and Belonging*

Lamees Al Ethari, U of Waterloo – Narrating the Diasporic Subject in Canadian Life Writing

Sonya Liu, McGill U –Milkshakes, Sundaes, Oh My! Oh Dear.

Ryanne Kap, U of Calgary – Storying the Unstable Self: Autofiction as Resistance in Sheung-King's *You Are Eating an Orange. You Are Naked.*

8:30 a.m. Traumas
SJA-455E

Chair: TBA

Golam Rabbani, Toronto Metropolitan U – Transcending Trauma through Songs: Baul Lyric Literature in Bangladesh

Samira shahanjarini, Goethe U – Literature as Media: Cultural Trauma and Collective Memory in Gurnah's *Afterlives*

Alexandra Tangarife, Essex County College – Inherited Family Trauma Model and its Application in Jesmyn Ward's *Sing, Unburied, Sing*

8: 30 a.m. Transcending Boundaries: Multilingualism and Global Storytelling
SJA-456E

Chairs: Waed Hasan, U of Guelph; Sarah Rewega, U of Guelph

Anna Sokolova, U of Toronto – The Multilingual Poet – Exploring Identity in Diaspora

Tamara Vargay, U of Guelph – Transatlanti

Tina Wayland, Concordia U – Singing the Past to Save the Future

Alice Hinchliffe, U of Guelph – Moving beyond Multilingualism: Hétérolinguisme in Jean Marc Dalpé's "Rome"

8:30 a.m. *WORKSHOP: Renewing and Re-jigging?: Exploring Movement Activities in the Writing Classroom in the Age of AI*
SJA-410A

Organizers: Lara El Mekai, U Waterloo; Valerie Uher, U Waterloo

Anyone teaching in 2025 knows there is a vital need to refresh, renew and reconfigure our methods of teaching writing and liberal arts subjects in the age of A.I.. But where to begin? The workshop will explore the benefits of kinesthetic, theatrical and voice-based activities in controlled class environments. How far do these activities implore students to write without interference or reliance on Generative A.I? Organizers Dr. Lara El Mekai and Valerie Uher will draw from their own experience as instructors to consider this question, and lead participants to share the upsides and pitfalls of their own movement-based approaches.

8:30 a.m. *The Postcolonial Present: Dis/Enabling Sustainable Futures*
SJA-315A

Chair: TBA

Ciku Gitonga, Concordia U – “The Lord of Nature”: A Feminist Deconstruction of the Territorial Ontology of Land in Jomo Kenyatta’s Facing Mount Kenya
Alia Wazzan, Brock U – Echoing the Voice of Eurocentrism: A Periphery’s Aura of Terror
Hope Eze, U of Alberta – Local Stories and Global Responsibilities in a Disintegrating Planet: A Study of Imbolo Mbue’s *How Beautiful We Were*

8:30 a.m. *Children's Literature Through Time and Space*
SJA-426A

Chair: TBA

Kathryn Walton, Lakehead U – The Possibility of Medieval Children’s Literature: A Manuscript for a Child,
Alan Rauch, UNC Charlotte – God, Intellect, and Nature: Syncretic Thinking in Early Children's Literature
Mary Johnson, Queen’s U – Juvenile Perspectives: Barbara Newhall Follett’s Empathetic Environments
Marie Loughlin, UBC Okanagan, – “The Mathom-house Project”: Tolkien, Material Culture, and the Construction of Meaning

8:30 a.m. ***Play Spaces and Makeshops: Creative Writing Inspiration Beyond the Workshop***
SJA-482C

Chair: Lauren Kirshner, Toronto Metropolitan U

Sheheryar Sheikh, Dalhousie – Creating Narratives of Self Through Craftwork
Bart Vautour, Dalhousie U– Foundational Practices: Making Books in Literature and Creative Writing Classrooms
Andy Weaver, York U – Poetry as Play: Teaching Poetry to Not-Yet-Poets
Hoa Nguyen, Toronto Metropolitan U – The Thirteenth Step: Writing Workshop as Spiral Dance

8:30 a.m. ***CACE: Electric Chairs***
SJA-499F

Organizer: Robert Stacey

Mark McCutcheon, Athabasca U
Ian Rae, King’s University U
Erin Wunker, Dalhousie U
Laura Davis, Red Deer Polytechnic

DAY 3 – Break: 10:00 a.m. - 10:30 a.m.

10:00 a.m. ***FHSS Career Corner – Publishing Your Scholarly Book in English***
SJA-455E

DAY 3 – Session 2: 10:30 a.m. - 12:00 p.m.

10:30 a.m. ***(Un)making Contemporary Canadian Autobiography and Autofiction 2***
SJA-418A

Chairs: Sophie Feng, U of Toronto; Myra Bloom, York U

Justine Pinault, U de Sherbrooke – Disrupting and Redefining Literary Boundaries in Billy-Ray Belcourt's “A History of My Brief Body” and Joshua Whitehead's “Making Love With the Land”
Charlotte Esme Frank, McGill U – Dismantling Gendered Expectations of Genre
Wilde Ferris, Queen’s U – Stains of the Self: Leslie Feinberg, Minnie Bruce Pratt and the Formation of Queer Identity

Jessi MacEachern, Dawson College – “Full Fast Inside Time”: The Expansive Self, the Re-Visioned Canadian Memoir, and Leanne Betasamosake Simpson's *Noopiming*

10:30 a.m. *Reimagining Legacies: The Past and Power in African American Literature*
SJA-455E

Chair: TBA

Justin Moir, York U – Too Much Yesterday, Not Enough Tomorrow: Situating the Past in Toni Morrison's *Beloved*

Rohan Ghatage, U of New Brunswick – Langston Hughes and the Many Faces of Fascism

Youeal Abera, McGill – The Fragmentation, Isolation, and Narrative Authority of Hurston: An Archival Exploration of Feminism and Artistic Agency

10:30 a.m. *Romanticism and Evil 2- Joint Sponsored with North American Society for the Study of Romanticism (NASSR)*
SJA-456E

Chairs: Adam Mohamed, Western U; Liam Rockall, Western U

Alexander Sallas, Western U – The Ethicist Inverted

Natasha Lomonosoff, Queen's U – France as a Manifestation of Evil in Anna Laetitia Barbauld and Samuel Taylor Coleridge

Aiman Khan, Aligarh Muslim – Nature and Heroic Echoes in Prometheus' Profundity and Childe Harold's *Charms*

10:30 a.m. *Is There Anybody in There? The Affective Impact of Generative AI on First-Year Writing Instructors*
SJA-410A

Chairs: Amanda Paxton, Toronto; Phoebe Kang, Toronto

Concetta Principe, Trent – Paranoia or Enjoyment: Hunting for Generative AI in Students' Papers

Eric Lehman, Trent – Precarious Writing / Precarious Labour – The Affect of AI Generated Writing on Part-Time Academic Instructors

Ann Gagné, Brock U – Teaching Writing in Standard Varied: Generative AI and Courses in A Box

Marvin Lam, U of Toronto – Interpersonal workload with the process and product of written assessments

10:30 a.m. *Disability and Capability*
SJA-315A

Chair: Chinelo Ezenwa, Memorial U

Gideon Umezurike, U of Saskatchewan – “This Damned Disease of Piles Is so Inconvenient”: Ahmed Ali’s *Twilight in Delhi* as a Portrait of the Disabling Wounds of Empire

Jennifer O'Connor, York U – *An Art of Fate: On Poetry, Disability, and the Archive*

10:30 a.m. *Listening for Sustainable Futures: A SpokenWeb Workshop*
SJA-426A

Chairs: Jason Camlot, Concordia; Katherine McLeod, Concordia

Mark McCutcheon, Athabasca U– *Heart of ABBA's*

Joel Deshaye, Memorial U – *The Environmental Media of Listening in Don McKay's Songs for the Songs of Birds*

Karl Jirgens, U of Windsor – *Shared Audio*

10:30 a.m. *Indigenous Futurity*
SJA-482C

Chair: TBA

Andrew Pudlak, Western U – “Webs Clotted With Dreams”: *Dystopia and Biopower in The Marrow Thieves*

Vanessa Evans, Appalachian State – *Reading Resurgence in the Contemporary Indigenous Novel*

Elizabeth Garofalo, Lakehead U – *Indigenous Legal Futurisms in Chelsea Vowel's "Buffalo is the New Buffalo"*

Christine Campana, U of Northern British Columbia – *Listening to Toronto's Voices: Lee Maracle's Relationship with Land in her Toronto Poems*

10:30 a.m. *PROFESSIONAL ROUND TABLE: The Many Loves of Dr. Judith Scherer Herz*
SJA-499F

A panel celebrating our professor, colleague, mentor, and friend.

Organizer: Heather Jessup

Panelists: Heather Jessup, Danielle Bobker, Kathleen Ogden, Kate Hall, Daniel Newman

DAY 3 – Lunch: 12:00 p.m. - 1:30 p.m.

12:00 **ACCUTE BOOK LUNCH:** Join us to celebrate new books by ACCUTE members, with short author talks and lunchtime snacks.
WF-205

12:15 **BIG THINKING: Technologies of Togetherness**
Location TBA

DAY 3 – Session 3: 1:30 p.m. - 3:00 p.m.

1:30 p.m. **Poetry, Poetics, & Paratext**
SJA-418A

Chair: Jessica MacEachern, Dawson College

Lucie Kotesovska, U of Victoria – Toward New Centrality: Celebrating Late Modernist Footnotes as Sites of Resistance and Regeneration

Ryan Cox, Keyano College – th rules are there to oppress yu: Anti-Rationality as Political Praxis in bill bissett's *RUSH: what fuckan theory; a study uv language*

Veronica Austen, St. Jerome's U – “A Fleeting Glimpse from the Corner of my Eyes”: Absence and Presence in Kiyooka's “letters purporting to be abt tom thomson”

1:30 p.m. **Canadian Print Cultures**
SJA-455E

Chair: TBA

Cal Smith, U of British Columbia – The Chosen Family and the Fragment: The Queer Comics of Noreen Stevens

Eric Schmaltz, Dalhousie U – Kiss Off: Joyce Wieland and Vito Acconci in NSCAD's Lithography Workshop

Marissa Carroll, Dalhousie U – A Digital Literary Cartography: Mapping The Song Fishermen's Song Sheet's Transnational Field of Cultural Production

1:30 p.m. **Yellow Nineties Networks**
SJA-456E

Chair: Tina Choi, York U

Leslie Howsam, Windsor U – (Re)situating Frederick York Powell: an Oxford historian in the Y90s Circle

Christopher Keep, Western U – Wildly Extravagant and Wildly Audacious: Sarojini Naidu, *The Savoy*, Networks of Care

Lorraine Janzen Kooistra, Toronto Metropolitan U – Visualising Y90s Networks through the Links of Laurence Housman

1:30 p.m. *Pedagogies 2: Interactivity, Reconciliation, and Resurgence*
SJA-410A

Chair: TBA

Lorne Roberts, Dawson College – Transition Programs: Moving Post-Secondary Education Towards Reconciliation

Payal Nagpal, U of Calgary – Rice's Decolonial Apocalypse: The Possibility of Epistemic Resurgence

1:30 p.m. *Religion in Literature*
SJA-315A

Chair: TBA

Solomon Goudsward, York U – Infernal Joyce: Materiality, Temporality, and Hell in *A Portrait of the Artist as a Young Man* and *Ulysses*

Melanie Fishbane, Western U – “Odd and Goblin-Like”: Anti-Semitic Tropes in Harriet Beecher Stowe's *Uncle Tom's Cabin*

Psyfu Mustary, U of British Columbia – Theosophy, Reincarnation, and Non-Hereditary Kinship in Amitav Ghosh's *The Calcutta Chromosome*

1:30 p.m. *Precarity and Creativity*
SJA-426A

Chairs: Anna Veprinska, U of Calgary; Carellin Brooks, U of British Columbia

Carellin Brooks, U of British Columbia – I Fail to Pieces: How Precarity Bedevils My Creative Process

Kasia Van Schaik, U of New Brunswick – Lessons for Necessary Living: Art and Precarity under Late Capitalism

Samantha Annie Bernstein, York – “How does this hope thrum in you?”: A Conversation with Eva H.D.

Anna Veprinska, U of Calgary – Creative Community in Academic Precarity

Sarah Jensen, U of Toronto, Scarborough – Creating (within) Precarity: Charting Labour Values

1:30 p.m. *Speculative Bodies*
SJA-482C

Chair: Rajarshi Banerjee, Western U

Krista Collier Jarvis, Dalhousie U – ...of the Dead: The Rhizombie and Monstrous Mycelium in American Zombie Narratives

Ayra Thomas, McMaster U – (A)I, Sex Robot: The Commodification of the Intimate Body in the Age of Technology

Clare Wall, U of Toronto – “Brachiating lines like streets and alleys”: Trans-corporeal Becomings in Catherynne M. Valente’s *Palimpsest*

1:30 p.m. *Workshop: Care For: Epistolary as Reflection, Research, and Resistance*
SJA-499F

Organizer: Jorge Antonio Vallejos

Care For introduces letter-writing to academics as a form of care for themselves and care for others. Academia can be isolating, confusing, and hostile. Merging theory and practice of radical self-care (influenced by queer disabled poets Gloria Anzaldua and Audre Lorde), with epistolary herstory and writings by racialized feminist academics who write letters as praxis, we will explore letter-writing as act and site of reflection, research, and resistance. We will discuss, and practice, letter-writing as a way of being that differs from the individualistic norm of the white hetero-patriarchal ableist academic industrial complex. Three short open letters will be read by participants in advance. Pen and paper, and a screen-free environment are encouraged. Access needs and accommodations will be respected; please inform ACCUTE and the facilitator prior to the workshop. All participants are encouraged to make the workshop be a safe(r) space.

DAY 3 – Break 2: 3:00 p.m. - 3:30 p.m.

DAY 3 – Session 4: 3:30 p.m. - 5:00 p.m.

3:30 p.m. *Remembering Percy Walton: A Roundtable on the American Studies in Canada*
SJA-418A

Chairs: Arthur Redding, York U; Jennifer Andrews, Dalhousie U

Chris Vanderwees, Toronto Psychoanalytic Society – Traces of Priscilla Walton: Speaking to Her Influence

Jennifer Harris, U of Waterloo – CRAS: Looking back, looking forward

Jennifer Andrews, Dalhousie U – Futures of the Fields of American and Canadian Studies

Peter Brown, Mount Allison – CAAS, Academic Organizations, and Home
Art Redding, York U – What We Talked about When We Talked about American
Literature
Manina Jones, Western U – What I Learned from Percy

3:30 p.m. Suburb Nation 2
SJA-455E

Chairs: Cheryl Lousley, Lakehead U; Zishad Lak, Lakehead U; Paul Barrett, Guelph U

Dylan Curran, Guelph – Southern Ontario's Disposed Constellations in André Alexis' *Days by Moonlight*

Zishad Lak, Lakehead – “What does it mean to be honest in this extraction”: Suburbs,
Race, and Fossil Fuel Ecologies in Kaie Kellough's *Magnetic Equator*

Cheryl Lousley, Lakehead – Climate Pleasures and Denials in Kim Fu's “Do You
Remember Candy”

Mik Tampold, McMaster U – Here for a Song: Queer Temporality in Canadian Suburbia

**3:30 p.m. “The Coming Universal Wish Not to Live”: Victorians and the Future – Joint
Sponsored with Victorian Studies Association of Ontario (VSAO)**
SJA-456E

Chairs: Joanna Devereux, Western U; Taylor Tomko, Western U; Nigel Finch, Western
U

Erin Akerman, Brock – Nahneebahweequay and Indigenous Futures in the Nineteenth
Century

Megan McLennan, Western U – “Come hither, maids”: Amy Levy's “Xantippe” and the
Lesbian Continuum”

Amanda Paxton, Toronto Mississauga – Victorian Apocalypticism and the Predatory
Mystagogy of Jean Vanier

Phoebe Kang, TBA

3:30 p.m. Generative Minimalism and Maximalism
SJA-410A

Chair: TBA

Robert McGill, U of Toronto; Connor Bennett, U of Toronto – Scarcity, Translatability,
and Meta-Minimalism in Ai Jiang's “Give Me English”

Maya Karanouh, Brock U – AI vs. The Average Mind: What Standardized Testing
Reveals About Human and Machine Intelligence

Devon Miller, U of Michigan – "And 'this extra grief'": The intersection of minimalist fiction and literary trauma theory in Renata Adler's *Speedboat*

3:30 p.m. **ROUNDTABLE: Beyond the State: Humanity and Futurities in the Anthropocene**
SJA-315A

Chairs: Rajarshi Banerjee, Western U; Marc Herman Lynch, U of Calgary; Craig Jacobs, U of British Columbia Okanagan

Jennifer McDougall, Calgary U – Our Decayed State
Zixuan Liao, Brock U – Examination of Semiotics' Role in the Anthropocene: A Comparative Analysis of Scranton and MacCormack's Perspectives

3:30 p.m. **Diasporic Texts and Situations**
SJA-426A

Chair: TBA

Aaron Kreuter, Trent U – “An Exile to These Shores”: The Hope and Despair of The Palestinian Stage in *Enter Ghost* and *Tennis in Nablus*
Bailey Schaan, U of Saskatchewan – Building Identity in the Birthplace of the City: Artistic Production and What We All Long For
Mathuri Sivanesan, Simon Fraser U – Moving Towards a Post(-)colonial Rhetoric: Interrogating Leela’s Punctuation in V.S. Naipaul’s *The Mystic Masseur* (1957)

3:30 p.m. **Feasts of Identity and Desire: Food in Literature**
SJA-482C

Chair: TBA

Marjan Abdolahi, York U – Culinary Narratives and Transformative Dialogues: Navigating Identity and Migration in Iranian Diasporic Literature
Andrea McKenzie, York U – From Catastrophe to Cannibalism: L.M. Montgomery’s Heroines and the Power of Cake
Haley Down, U of Waterloo – Indulgent Restraint: The language of food and sex in *Julie & Julia*
Natalie Cooke, McGill U – Puzzle-Related Menu Practices

3:30 p.m. ***Workshop: Editing Your Own Work: A Five-Step Approach***
SJA-499F

Leader: Letitia Henville, Independent

It's hard to edit your own writing, especially when your deadline is looming. This session introduces a step-by-step approach that will enable you to see your own words through a series of lenses that bring a fresh perspective to your writing. You'll learn to use x-ray vision—that is, a way to look through the content of your own text, to see through to its structure. By editing at a structural level, you'll be able to see what you've actually written—not what you think is on the page—and make strategic choices about the 'rules' you want to follow and the ones you want to break. Participants will leave this session with a set of concrete actions that they can take to effectively edit their own work and make it tighter, more efficient, and more readable.

DAY 3 – Break 3: 5:00 p.m.

DAY 3 – Evening Events: 7:00 p.m.

7.00 p.m ***BANQUET AT HOTHOUSE RESTAURANT***
Hothouse Restaurant, 35 Church St, M5E 1X1

MONDAY, JUNE 2, 2025

DAY 4 – Session 1: 8:30 a.m. - 10:00 a.m.

8:30 a.m. ***The Animal in the Anthropocene: Narratives of Non-Human Survival***
SJA-418A

Chair: Ben Berman Ghan, U of Calgary; Margaryta Golovchenko, U of Oregon

Nafiseh Shajani, Western U – The Bride of the Wind and Bird Superior: Zoomorphism and “Becoming-Animal” in the Visual Artwork of Max Ernst and Leonora Carrington

Dakota Jabbour, Western U – “Let the Wild Rumpus Start”: Disrupting the Anthropocene Through Interspecies Play

Jessica Hawkes, Dalhousie U – Octopus Others: Significant Otherness in the Anthropocene

8:30 a.m. ***Modernisms 2: Politics, Labour, and Capital***
SJA-455E

Chair: TBA

Braedon Balko, York U – “Diving into the soft mass, to choose an especially tender piece”: The Aesthetics and Politics of Food-Sentences in Virginia Woolf’s *To the Lighthouse*

Andre Furlani, Concordia U – Dropping Out of Productive Labour in Samuel Beckett
Julia Isler, U of Toronto – Anti-Underdogs: Capitalism and Narrative Experiment in Woolf’s *Orlando* and Hurston’s *Their Eyes Were Watching God*

8:30 a.m. ***Beyond Trauma (Studies)?***
SJA-456E

Chairs: Gabriel Briex, U of Toronto; Carson Hammond, U of Toronto

Jessi MacEachern, Dawson College – Hybrid Afterlives in the (Failed) Books of Bhanu Kapil

Cassidy Burr, McMaster U – Silence and Intersubjectivity: Pushing Past the Limits of Language in Miriam Toews’ *All My Puny Sorrows*

Tom Halford, Memorial U – Nabeh Ruthnum’s *A Hero of Our Time*: Employing Trauma
Walter Rafael Villanueva, U of Toronto – Mad Studies and Psychiatric Language: The Case Against Trauma

8:30 a.m. Engines of Feedback: The Creative Writing Workshop 1
SJA-410A

Chair: Glenn Clifton, Sheridan College

Glenn Clifton, Sheridan College – Maxims, Gaps, and Bad Advice: Creative Writing Feedback and Exemplary Texts

Samantha Annie Bernstein, York U – Uncertainty, Playfulness, and the Creative Writing Workshop

Abhimanyu Acharya, Western U – Which Book Do You Follow?": Thoughts on Providing Informed Feedback

Liz Harmer, Chapman U – Workshopping the Workshop

8:30 a.m. Normalized Narratives of Sex and Violence: Reading Between the Sheets 2:
SJA-315A

Chair: Zara Diab, Western U

Maab Al-Rashdan, Waterloo U – Breaking Silence: Resistance from Within Structures of Control in Kamala Das's *An Introduction*

Nigel Finch, Western U – Beware of Goblins and Vampires: The Monstrous and the Feminine in *Goblin Market* and *Dracula*

Parastoo Tahmasbi, U of Saskatchewan – Issues of Reframing Rape: An Investigation of Normalization of Violence in Sex in H.D. Carlton's Cat and Mouse Duology

Kayla Fanning, Concordia U – The Entanglement of Transmediality, Performance, and Consent in the *Asking For It* Production

8:30 a.m. Critical Relations on Turtle Island
SJA-594F

Chair: Tavleen Purewal, U of New Brunswick

Prathna Lor, Concordia U – Climate Anonyms

Anna Butler-Koo, U of Toronto – Miyagi Oysters, Salish Gardens, Nuclear Disaster: Reading Diaspora and Climate Crisis in *A Tale for the Time Being*

Tavleen Purewal, U of New Brunswick – Deanna Reder's Critical *âcimisowina* and Black and Indigenous Dialogues on Methodology

Dallas Hunt, U of BC – Non-Performative Reconciliation and the Politics of Deferral

10:30 a.m. Canadian Ecopoetry and Poetics
SJA-482C

Chair: TBA

Kiera Obbard, U of Guelph & J Shea-Carter, U of Guelph – (Re)Mapping Place and Space in beholden: a poem as long as a river
Max Karpinski, York U – “What the Reservoir Knows”: Form, Relation, Hydropoetics in Rita Wong and Fred Wah’s *beholden*
Kirsten Alm, Kwantlen Polytechnic U – “not two to make one / but two to make / the third”: Reifying Memory and Experience in Contemporary Canadian Poetry

DAY 4 - Break 10:00 a.m. - 10:30 a.m

DAY 4 – Session 2: 10:30 a.m. - 12:00 p.m.

10:30 a.m. **Queer Memory and Mobility**
SJA-418A

Chair: TBA

Kai McKenzie, Lester B. Pearson World College of the Pacific – “This rez is like a haunted house now”: Reclaiming a Two-Spirit Self Through Layered Interconnections Between Memories and Experiences in Joshua Whitehead’s *Jonny Appleseed*

Irem Karabag, York U – Thinking through Skies: Queer Refugee Narratives and the Politics of Mobility

Erika Hunter, U of Toronto – From Here and Now to Then and There: Queer Bodies and Procreative Fantasies in Mary Shelley’s *Frankenstein* and Anne Garréta’s *Sphinx*

10:30 a.m. **Rethinking Motherhood**
SJA-455E

Chair: Cynthia Quarrie, Concordia U

Kailin Wright, St. Francis Xavier U – Reframing Motherhood and Reproductive Justice in Indigenous Theatre

Monica Sousa, York U – The Cult of Motherhood: Fertile Bodies, Bodily Autonomy, and Anti-feminist Complicity in Anne Heltzel’s *Just Like Mother*

Rachel Shields, McMaster – Transcending Motherness: Repetition and Interchangeability in Genet’s *The Maids* and Ishiguro’s *Klara and the Sun*

10:30 a.m. *Sustaining the Past, Predicting the Future – North American Victorian Studies Association (NAVSA)*
SJA-456E

Chair: Jason Camlot, Concordia University

Brooke Cameron, Queen's U & Michaela Wipond, Queen's U – “I Always Speak to Dogs and Cats”: An ‘UnArchive’ of Victorian Animal Rights Literature for Children

Barbara Leckie, Carleton U – Climate Comma: Between the Victorian Past and the Victorian Future

Nathan Elliott, Concordia U – George Eliot’s Evolutionary, Observational Gaze in *Adam Bede*

10:30 a.m. *Oralities*
SJA-410A

Chair: Lorraine York, McMaster U

Albana Stafa, York U – Mallëngjimi: Framing Diaspora Poetics of Longing through Untranslatability and Albanian Lyric

Denbeigh Whitmarsh, Queen's U – Semiotic Landscapes as Repositories of Gaspésienne Feminist Oral Literatures in *Les fous de Bassan* by Anne Hébert

David Kootnikoff, U of Lethbridge – Curation as Storytelling: The Role Ceremony in Leanne Betasamosake Simpson’s *Noopiming: The Cure for White Ladies*

10:30 a.m. *WORKSHOP: Using Groups and Teams: A Practical Approach to Forming, Using, and Troubleshooting Student Teams in English Literature Classes*
SJA-315A

Organizer: David Creelman, U of New Brunswick, Saint John

This interactive workshop will focus on how to use student teams within the English Discipline. We’ll start by considering how to form diverse and effective teams. We will outline the key principles about how to use teams, and we’ll consider such activities as discussion groups, fishbowl groups, debates, Readiness Assurance Activities, and games. We will also examine different forms of peer assessment and tackle some of the challenges that come with assessing groups. Finally, we’ll explore the challenges of using teams in accordance with the principles of student accessibility and dealing with teams that become dysfunctional.

10:30 a.m. *Engines of Feedback: The Creative Writing Workshop 2*
SJA-594F

Chair: Glenn Clifton, Sheridan College

Maria Cichosz, Toronto U – Back to Basics: A Flexible Nuts-and-Bolts Feedback Model
Adapted from the Undergraduate Creative Writing Workshop
Bronwen Tate, UBC – Coaching the Question
Alya Somar, U of Guelph – The Invitation of the Workshop to Imagine Possibilities

10:30 a.m. *On and Off the Record: Audiotextual Performance and Cultural Resistance*
SJA-482C

Chairs: Kristen Smith, York U; Michael O’Driscoll, U of Alberta

Kristen Smith, York U – Written in the Stars and Resounded in the Sea: Juxtaposing
Multimodal Performances by Caroline Bergvall and m. NourbeSe Philip.
Xuege Wu, U of Alberta – Live Discussion and Performance of Radical Poetries at Poet
and Critic ’69
Kristine Dizon, Concordia U – Soundscapes of Expression: Live Poetry and Music in
Performance

DAY 4 – Lunch: 12:00 p.m. - 1:30 p.m.

12:00 p.m. *Creative Writing Collective Lunch Meeting*
Location TBA

12:00 p.m. *Graduate Student Caucus Lunch Meeting*
Location TBA

12:15 p.m. *BIG THINKING: Environments of Togetherness*
Location TBA

DAY 4 – Session 3: 1:30 p.m. - 3:00 p.m.

1:30 p.m. *From Scottsboro to Spain: Cultural Production, Place, and Protest in the*
1930s
SJA-418A

Chair: Bart Vautour, Dalhousie U

Bart Vautour, Dalhousie U – Leaving San Pedro de Cardeña: Collective Life Writing at
the End of the Spanish Civil War.
Claire Farley, UCLA – The New Deal as Genre in Late Documentary Poetics

Emily Robins Sharpe, Keene State College – Salaria Kea’s Life Narratives: An African American Nurse in the Spanish Civil War

1:30 p.m. ***Romanticism and Evil 3***
SJA-455E

Chairs: Adam Mohamed, Liam Rockall

Andrew Pudlak, Western U – Haunting the Frontiers of Madness
Devin Stroink, Western U – Moral Inversion in Romantic Satire
Rajarshi Banerjee, Western U – Contrary to Contraries: Theorising Blake's Fungal Suspension

1:30 p.m. ***Therefore I Am: AI’s Impacts on Writing, Research, and Pedagogy***
SJA-456E

Chair: Daniel Newman, U of Toronto

Emily Cann, Dalhousie U – Being in the World of AI: Consciousness, Language, and the Irreplaceability of Non-AI-Supported Writing
Valentina Gaio, Queen's U & Chloe Stewart, Queen’s U – The Word in the Place of the Idea: What Generative AI Reveals about the Essay
Amanda Paxton, U of Toronto Mississauga – AI and Thou: Relationality and Writing in the Age of Chatbots
Bill Kroeger, U of Toronto – Ghosts or Machines?: AI's Implications for the Future of Writing in the Humanities

1:30 p.m. ***SciFi***
SJA-410A

Chair: TBA

Jason Haslam, Dalhousie U – Carceral Futurity: 1960s SF and the Prison of the Future
Natalia Khomenko, York U – Shakespeare’s Tragedies and the Cold War in Late Soviet Science Fiction

1:30 p.m. ***Disability Justice in Creative Writing Programs***
SJA-315A

Chairs: Shane Neilson, McMaster U

Concetta Principe, Trent U – Decolonizing the Workshop for the Disabled

Shane Neilson, McMaster U, Family Medicine – Perfection of the (Care) Work: MFA vs. Disability-Centric Workshop Experience
Leanne Toshiko Simpson, U of Toronto – Crip Time and Narrative Form in Undergraduate Creative Writing
Maureen Medved, U of British Columbia – Crippling the Creative: Examining Disabled Approaches to Creating Narrative

1:30 p.m. Indigenous Critique
SJA-594F

Chair: TBA

Raphaëla Pavlakos, McMaster U – Indigenous Poetry as Praxis: Reading Anishinaabe and Haudenosaunee Poetry as Power Tools Against Colonialism in Southern Ontario

Kristine Kowalchuk U of Alberta/Northern Alberta Institute of Technology & Lloyd Cardinal, U of Alberta – Wolf Lake: A Family's Story of Displacement and Resistance

Smaro Kamboureli, U of Toronto – Behind and Beyond Knud Rasmussen's "fathering" of Inuit Literature: An Anarchival Approach

DAY 4 – Break: 3:00 p.m. - 3:30 p.m

DAY 4 – Session 4: 3:30 p.m. - 5:00 p.m.

3:45 p.m. PLENARY LECTURE: Deanna Reder, SFU (in collaboration with ILSA):
Indigenous Intellectual Traditions: Decolonizing Knowledge and Methods through Collaborative Thought and Action
SJC-303

In this plenary lecture, Dr. Deanna Reder will work through some of the key arguments of her recent award-winning book, *Autobiography as Indigenous Intellectual Tradition: Cree and Métis Âcimisowina*, and expand upon them with examples from practical, collaborative research, organizational, and community-oriented projects, to map out key concepts and strategic practices of decolonizing literary and cultural modes of study, curriculum, and cultural production. The lecture will critique ways of approaching Indigenous texts that are informed by the Western academic tradition and offer instead a new way of theorizing Indigenous literature based on the Indigenous practice of life writing. Since the 1970s non-Indigenous scholars have perpetrated the notion that Indigenous people were disinclined to talk about their lives and underscored the assumption that autobiography is a European invention. Dr. Reder's lecture will, first, challenge such long-held assumptions by calling attention to longstanding autobiographical practices that are engrained in Cree and Métis, or nêhiyawak, culture and by examining a series of examples of Indigenous life writing based on extensive archival and community-based research. Some specific examples to be considered include the work of censored and suppressed writing by

nêhiyawak intellectuals such as Maria Campbell, Edward Ahenakew, and James Brady. Dr. Reder's approach in this lecture will be grounded in nêhiyawak ontologies and epistemologies that consider life stories to be an intergenerational conduit to pass on knowledge about a shared world. This rich area of research will be used to map-out and encourage a widespread re-evaluation of past and present engagement with Indigenous storytelling forms across scholarly disciplines, and will lead into illustrative examples of decolonizing actions and initiatives from the large-scale collaborative projects Dr. Reder has helped lead over the course of her career, including, *The People and the Text*, the Indigenous Editors Association, the Indigenous Literary Studies Association, and the Indigenous Voices Awards. The lecture will be followed by questions from and discussion with the audience in attendance.

DR. DEANNA REDER is an internationally recognized interdisciplinary scholar and expert in Indigenous Literatures and Cultures. The international reach and impact of her work is evident from the awards it has garnered both within and beyond the Canadian context. To name a few of these credentials: She was appointed a Member of the College of New Scholars of the Royal Society of Canada in 2018. Her monograph, *Autobiography as Indigenous Intellectual Tradition: Cree and Métis âcimisowin* (Wilfrid Laurier University Press, 2022) has been awarded the Gabrielle Roy Prize for Canadian Literary Criticism in 2023, the FHSS Canada Prize in 2024, and the Modern Language Association Prize for Studies in Native American Literatures, Cultures, and Languages in January 2025. She has co-edited numerous collections and special journal issues, including, *Honouring the Strength of Indian Women: Plays, Stories, Poems by Vera Manuel* (U Manitoba Press, 2019), *Read, Listen, Tell: Indigenous Stories from Turtle Island* (WLUP, 2017), *Learn, Teach, Challenge: Approaching Indigenous Literatures* (WLUP, 2016), and *Troubling Tricksters: Revisioning Critical Conversations* (WLUP, 2010). Dr. Reder's work moves across national and disciplinary boundaries with the aim of decolonizing our conceptions of canons and curriculum, and transforming our understanding of the disciplinary boundaries that inform the ways we produce knowledge.

Sponsored by Wilfrid Laurier University Press

DAY 4 – Evening Events 5:00 p.m.

5:00 p.m. **ACCUTE Annual General Meeting**
Location TBA

WORKSHOPS

[Register for workshops here.](#)

Workshop: Laughing Allowed? Human Rights and Humour Rites

Day 1, 10:30 a.m. May 30, 2025

Danielle Bobker, Concordia U
Sandy El-Bitar

For a lot of people “punch up not down” is still the golden rule for comedy. But today more and more jokes that used to be off limits are moving from the extreme corners of the internet into mainstream media. How are clashing approaches to humour affecting you and your students? How do you respond? This interactive workshop asks how we can encourage thoughtful, inclusive disagreements about humour in our literature classrooms, whether the source of the humour is a canonical satire on the syllabus or something more contemporary or spontaneous. Concepts from critical humour studies like superiority theory, play theory, and ironic inauthenticity will help us to make sense of how interpretations of the same joke can vary wildly, while legal and pedagogical principles such as the freedom of speech, academic freedom, and trauma-informed teaching will highlight the need to set up discussions of humour in a way that both promotes nuance and respects the dignity of all students.

Workshop: Writing Research Proposals for SSHRC & Other Postdoctoral Fellowships

Day 2, 1:30 p.m. May 31, 2025

Organizer: Daniel Newman, U of Toronto

Post-Doctoral Fellowships (PDFs) are increasingly important and standard in the academic career path of emerging literary scholars. In Canada alone, these prestigious awards include fellowships funded by SSHRC, Banting, the Killam foundation and numerous governments and institutions. Unfortunately, PDFs remain misunderstood or even mysterious to many PhD students and recent graduates, a situation that is particularly visible in one of the key parts of the applications: the research proposal. This workshop uses excerpts from real PDF proposals in English Literature to highlight common problems with proposal-writing, notably those concerning the document’s unique audience and purpose; it also offers some practical strategies for avoiding those problems. The workshop is therefore best suited to people planning to apply for a PDF in 2025-2026. Though it’s not required, attendees might benefit from bringing a draft proposal, if they have one (even if very rough). Time will be allotted for Q&A and discussion.

In the Cards: A Pedagogy and Divination Workshop

Day 2, 3:30 p.m. May 31, 2025

Organizer: S. Trimble, U of Toronto; Dina Georgis, U of Toronto

What kind of reader are you? What kinds of questions do you ask? And what might this illuminate about the kind of teacher you are? This workshop playfully engages these questions through a guided exercise using oracle decks. The purpose of the workshop is twofold: to offer Humanities teachers, both new and experienced, an opportunity for self-reflexive thinking about pedagogical styles and strategies; and to playfully experiment with a creative practice – the use of oracle decks – that has many possible in-class applications, from low-stakes writing prompts to close reading and collective storytelling exercises.

Workshop: Renewing and Re-jigging?: Exploring Movement Activities in the Writing Classroom in the Age of AI

Day 3, 8:30 a.m. June 1, 2025

Organizer: Lara El Mekau, U Waterloo; Valerie Uher, U Waterloo

Anyone teaching in 2025 knows there is a vital need to refresh, renew and reconfigure our methods of teaching writing and liberal arts subjects in the age of A.I.. But where to begin? The workshop will explore the benefits of kinesthetic, theatrical and voice-based activities in controlled class environments. How far do these activities implore students to write without interference or reliance on Generative A.I? Organizers Dr. Lara El Mekau and Valerie Uher will draw from their own experience as instructors to consider this question, and lead participants to share the upsides and pitfalls of their own movement-based approaches.

Listening for Sustainable Futures: A SpokenWeb Workshop

Day 3, 10:30 a.m. June 1, 2025

Chairs: Jason Camlot, Concordia; Katherine McLeod, Concordia

Mark McCutcheon, Athabasca U– Heart of ABBA's

Joel Deshay, Memorial U – The Environmental Media of Listening in Don McKay's

Songs for the Songs of Birds

Karl Jirgens, U of Windsor – Shared Audio

Workshop: Care For: Epistolary as Reflection, Research, and Resistance

Day 3, 1:30 p.m. June 1, 2025

Organizer: Jorge Vallejos

WORKSHOPS

Care For introduces letter-writing to academics as a form of care for themselves and care for others. Academia can be isolating, confusing, and hostile. Merging theory and practice of radical self-care (influenced by queer disabled poets Gloria Anzaldua and Audre Lorde), with epistolary herstory and writings by racialized feminist academics who write letters as praxis, we will explore letter-writing as act and site of reflection, research, and resistance. We will discuss, and practice, letter-writing as a way of being that differs from the individualistic norm of the white hetero-patriarchal ableist academic industrial complex. Three short open letters will be read by participants in advance. Pen and paper, and a screen-free environment are encouraged. Access needs and accommodations will be respected; please inform ACCUTE and the facilitator prior to the workshop. All participants are encouraged to make the workshop be a safe(r) space.

Workshop: Editing Your Own Work: A Five-Step Approach

Day 3, 3:30 June 1, 2025

Leader: Letitia Henville, Independent

It's hard to edit your own writing, especially when your deadline is looming. This session introduces a step-by-step approach that will enable you to see your own words through a series of lenses that bring a fresh perspective to your writing. You'll learn to use x-ray vision—that is, a way to look through the content of your own text, to see through to its structure. By editing at a structural level, you'll be able to see what you've actually written—not what you think is on the page—and make strategic choices about the 'rules' you want to follow and the ones you want to break. Participants will leave this session with a set of concrete actions that they can take to effectively edit their own work and make it tighter, more efficient, and more readable.

George Brown Campus

To find your room number, you can refer to the maps below.
All rooms beginning with SJB are located in the SJA building on the third, fourth, and fifth floors.

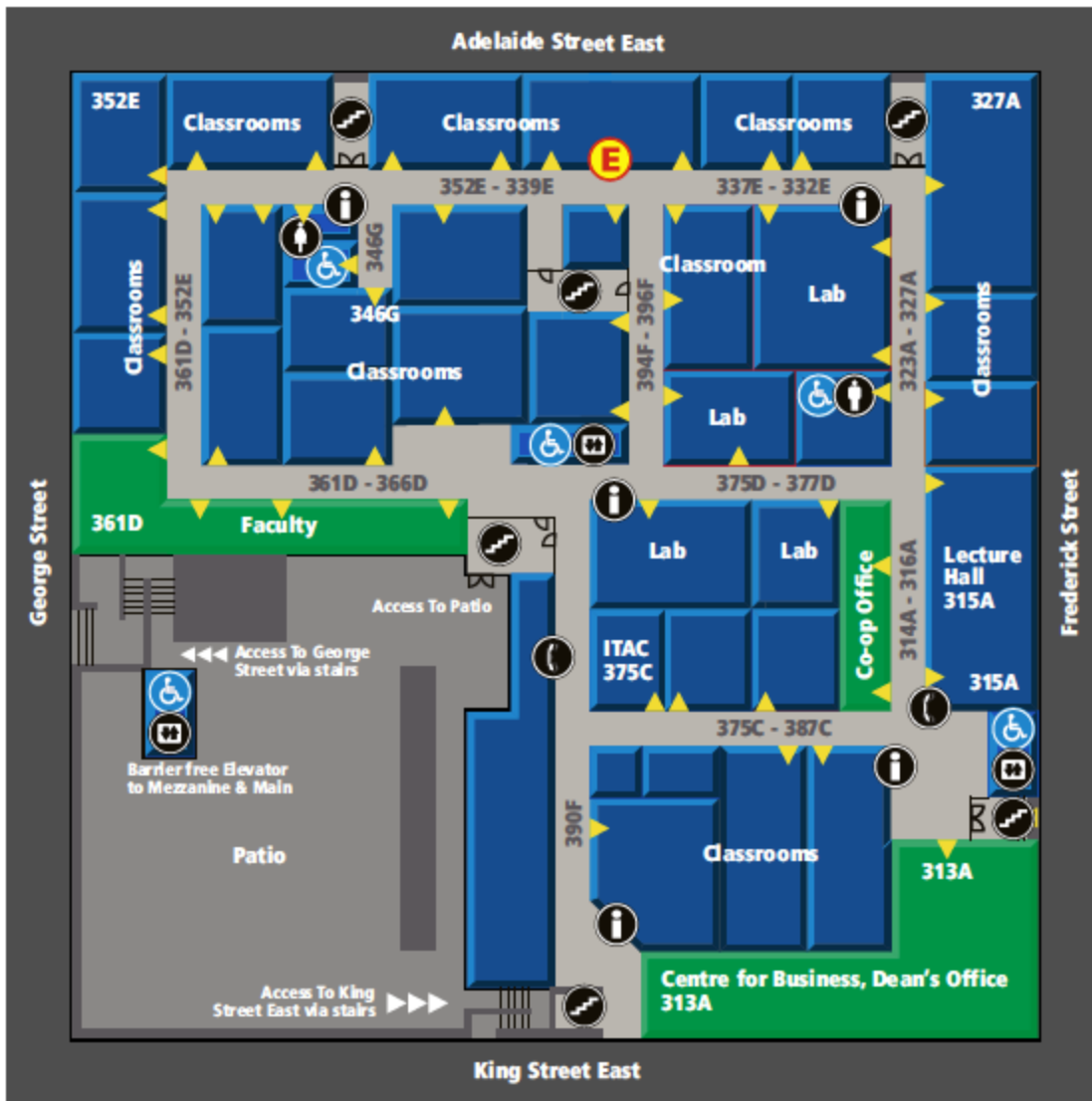
St. James Campus, SJA Building Guide, 200 King Street East.



St. James Campus Map



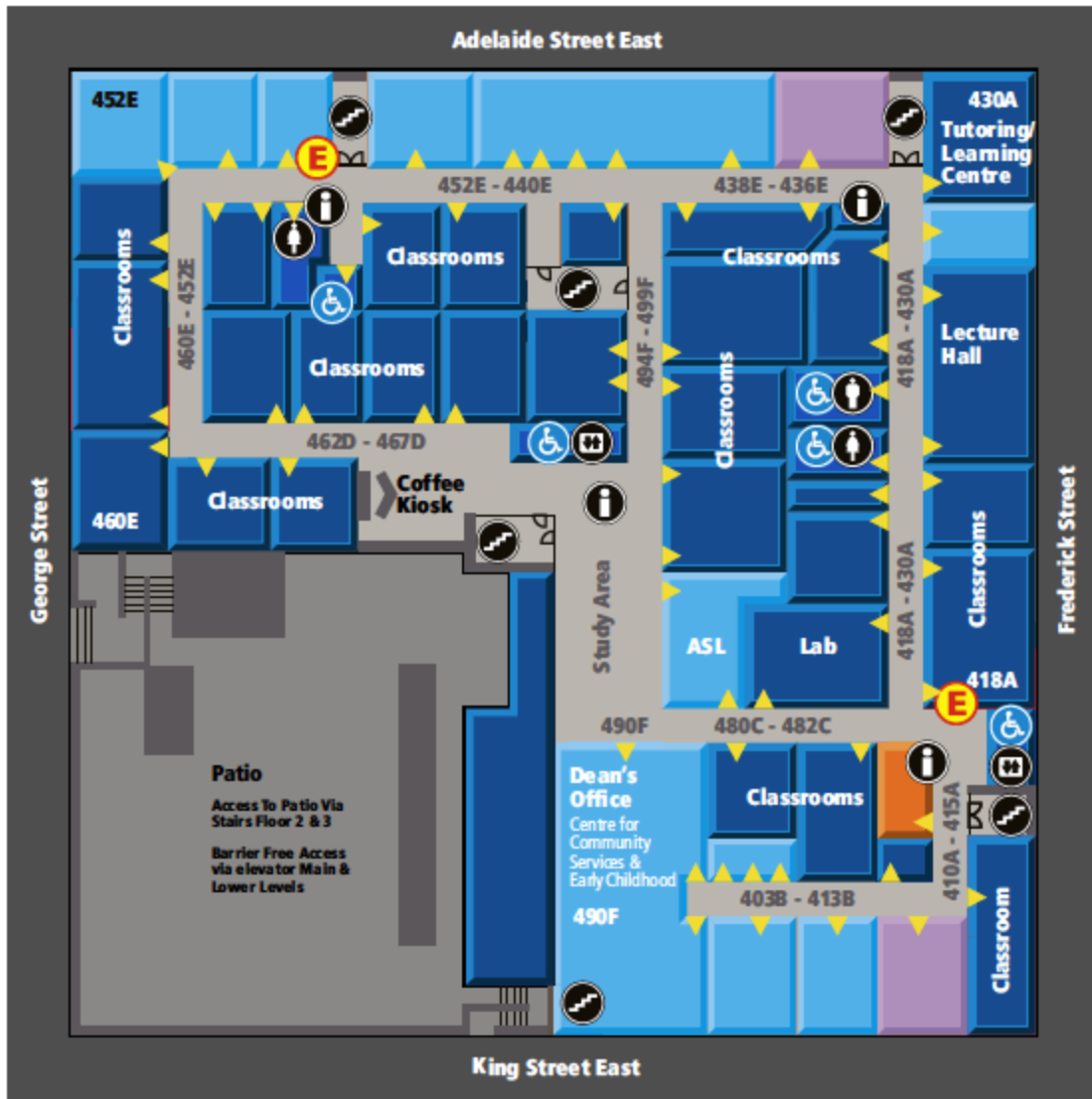
GEORGE BROWN CAMPUS



Floor 3 - (SJA) 200 King Street East



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| | Information | | Stairs | | Food & Beverage |
| | Security | | Elevator | | Coffee Shop |
| | Emergency Telephone | | Telephone | | TTC Wheel Trans |
| | Wheelchair Access | | Text Telephone | | Entrance |
| | First Aid | | Bank Machine | | You are here |
| | Washrooms | | | | |

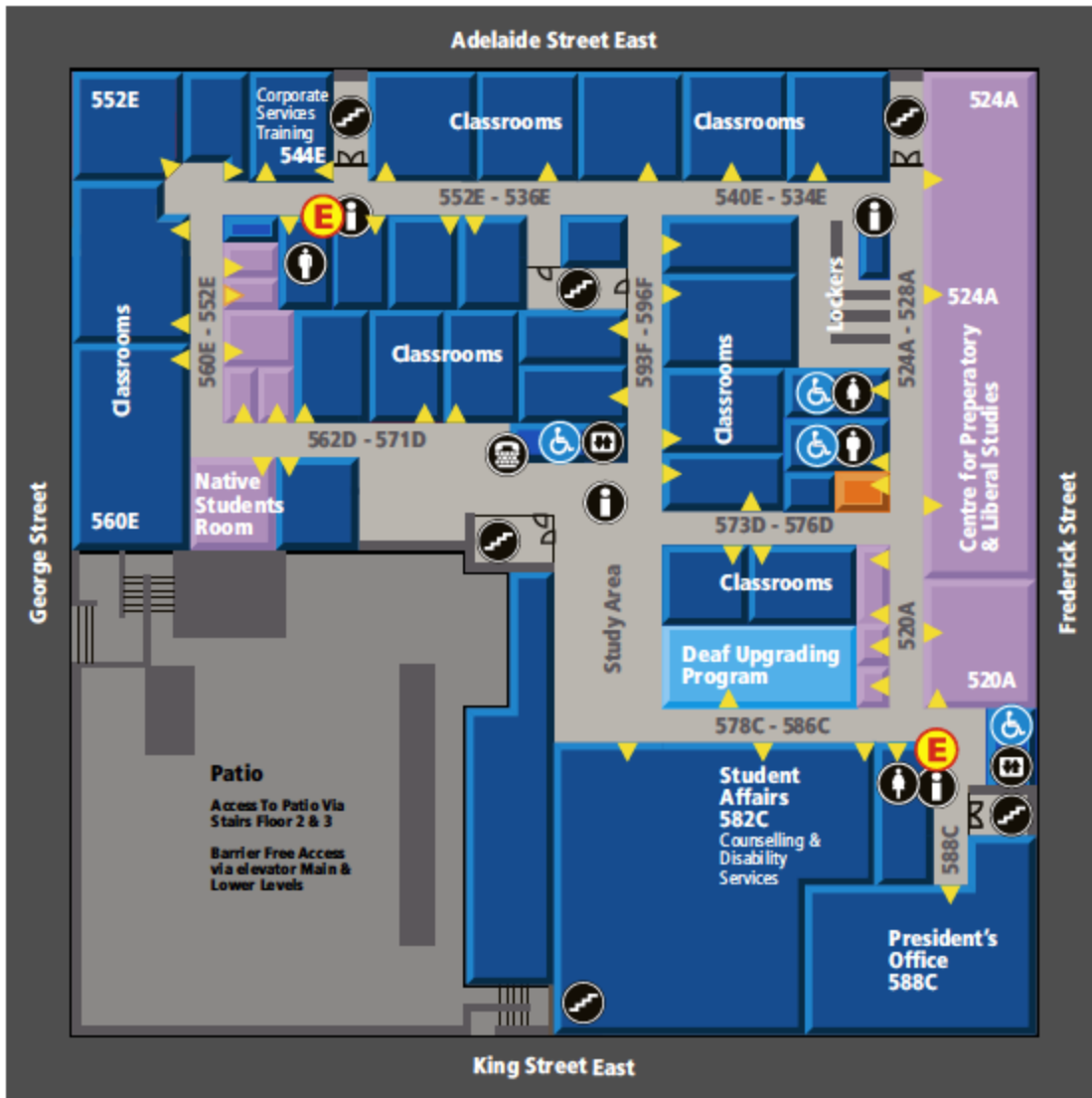


Floor 4 - (SJA) 200 King Street East



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| Information | Stairs | Food & Beverage |
| Security | Elevator | Coffee Shop |
| Emergency Telephone | Telephone | TTC Wheel Trans |
| Wheelchair Access | Text Telephone | Entrance |
| First Aid | Bank Machine | You are here |
| Washrooms | | |

GEORGE BROWN CAMPUS



Floor 5 - (SJA) 200 King Street East



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| | Emergency Telephone | | Telephone | | TTC Wheel Trans |
| | Wheelchair Access | | Text Telephone | | Entrance |
| | First Aid | | Bank Machine | | You are here |
| | Washrooms | | | | |

GEORGE BROWN CAMPUS

All rooms beginning with SJB are located in the SJB building on the third floor

St. James Campus, SJB & SJC Buildings Guide

(SJB) 300 Adelaide Street East.

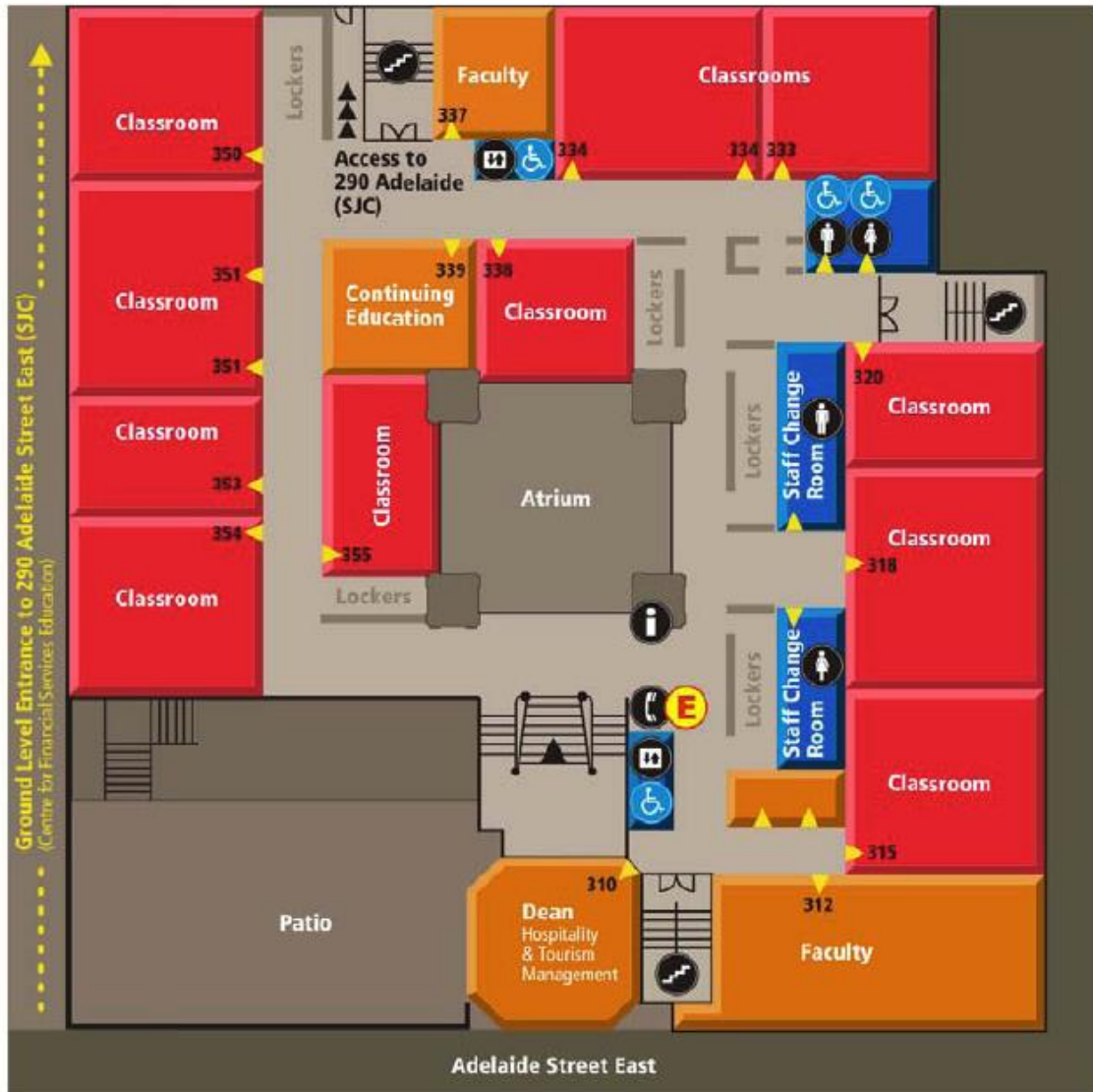
(SJC) 290 Adelaide Street East.



St. James Campus Map



GEORGE BROWN CAMPUS



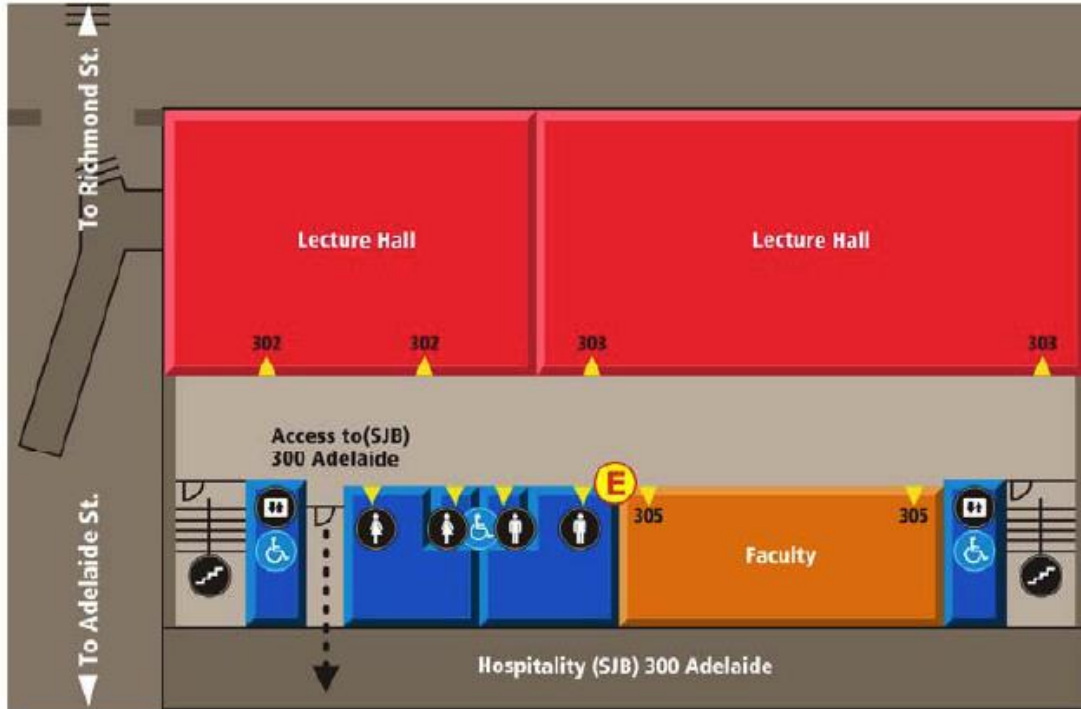
Floor 3 - (SJB) 300 Adelaide Street East



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| | Wheelchair Access | | Text Telephone | | Entrance |
| | First Aid | | Bank Machine | | You are here |
| | Washrooms | | | | |

GEORGE BROWN CAMPUS

All rooms beginning with SJC are located in the SJC building on the third and fourth floors

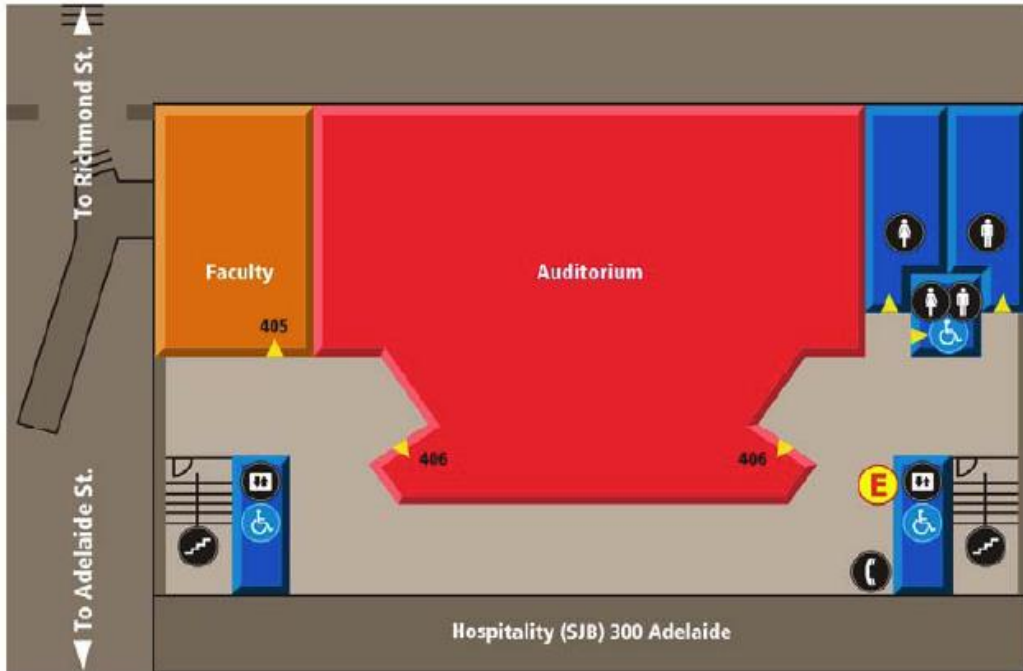


Floor 3 - (SJC) 290 Adelaide Street East Centre For Financial Services Education



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| Information | Stairs | Food & Beverage |
| Security | Elevator | Coffee Shop |
| Emergency Telephone | Telephone | TTC Wheel Trans |
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| First Aid | Bank Machine | You are here |
| Washrooms | | |

GEORGE BROWN CAMPUS



Floor 4 - (SJC) 290 Adelaide Street East Centre For Financial Services Education



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| Security | Elevator | Coffee Shop |
| Emergency Telephone | Telephone | TTC Wheel Trans |
| Wheelchair Access | Text Telephone | Entrance |
| First Aid | Bank Machine | You are here |
| Washrooms | | |

The ACCUTE Book Launch is located in room WF-205 in the WATERFRONT building, across from the book expo.