ACCUTE
Panels, AGM, and Celebration of Research
29 May-1 June 2021
All times in Mountain Daylight Time

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Conference Land Acknowledgement

The University of Alberta respectfully acknowledges that we are located on Treaty 6 territory and Homeland of the Métis, a traditional gathering place for diverse Indigenous peoples including the Cree, Blackfoot, Métis, Nakota Sioux, Iroquois, Dene, Ojibway/ Saulteaux/Anishinaabe, Inuit, and many others whose histories, languages, and cultures continue to influence our vibrant community.
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President’s Welcome: Walking Together, Working Together

The Latin root of Congress means to walk (gradī) together (con). In a typical year, around this time, the ACCUTE Board and membership would start gathering and embarking on a mutual hike at our annual conference. ACCUTE was formed in 1957 and had its first conference in 1958 in Edmonton at the University of Alberta, the host of this year’s event. Membership fees were $1 and there were no concurrent sessions in the one-day event. Despite those modest beginnings, it is worth remembering that our association was formed specifically in order for English faculty and students to participate in the Learned Societies, now called the Federation for the Humanities and Social Sciences. Beyond presenting original research, ACCUTE was established to fulfill what Heather Murray describes as “its most important task, that of networking teachers and students of English (however we might define that term) across our many research fields and institutional affiliations” (1). We come together as an association in the midst of many overlapping associations to meet, talk, discuss, learn, and, indeed in a normal year, dance. This year we meet entirely online—making our conference the most affordable, accessible, and environmentally-friendly in ACCUTE’s history.

Yet, as we begin our virtual walking together again, certain recent events have caused us (me, the ACCUTE Executive, Board, and likely you) to wonder about the limits of inclusion of our gathering. In particular, the Black Canadian Studies Association has withdrawn from Congress this year, citing the
ongoing pandemic (disproportionately affecting Black and Indigenous communities), the technological burdens of the moment, and a dispute with the Federation about conference fees and the overarching theme of future conferences. The Federation responded by waiving fees for Black and Indigenous students and committing to a Black Studies theme for Congress in the near future, as the BCSA requested in their 9 February 2021 statement. The BCSA had already withdrawn by that point, however, and their subsequent statements invited other associations to “discuss the issues we have raised and positions we have taken, and to make decisions for themselves” (20 February 2021). Many associations, including ACCUTE, have interpreted this invitation to be a call for a referendum on their membership inside the Federation, and have committed to such a discussion either inside or outside Congress. Some associations (14 of 70 Federation members) have withdrawn from Congress in the hopes that it will provoke concrete action by the Federation.

ACCUTE has opted to stay in Congress and walk together, work together with the Federation in the hopes of guiding them (who are not separate from us) towards the new policy and governance that this moment requires. As stated in our own Statement in Support of the BCSA on 18 February, our participation in Congress does not, however, imply that we are satisfied with the Federation’s response to combatting anti-Black racism, nor does it preclude our own desire to assess and evaluate our membership in the Federation.

The situation has raised an important structural observation about ACCUTE and how it (we) conducts its (our) business. Beyond our journal, *ESC: English Studies in Canada*, which is a largely independent operation, the association is almost
entirely built around delivering the annual conference for which it was formed. Communication with members is almost entirely confined to the Annual General Meeting, held at Congress each year. Vice President Ronald Cummings and I have been working hard to develop other forums and platforms for engagement. This includes the expansion of our quarterly newsletter, now called *The Angle* (edited by Erin Knight and Eric Schmaltz), into a viable hub for member engagement and dialogue. We have also created the pandemic webinar series as a forum for engagement and exchange around special topics. These forums have been remarkably successful, if I am permitted to say as much, but yet still do not permit the kind of all-member discussion that this moment invites. Consequently, the ACCUTE Board has agreed to host an all-member virtual retreat to take up the call issued by the BCSA. The retreat will be largely focused around three central questions: 1) What is our relationship to the Federation? 2) Is it good? i.e. does it still reflect the values that we, the members of ACCUTE, hold and share?, and 3) Where do we go from here? Where we go might include changes to ACCUTE, and how we conduct and define our normal association business, as well. This event will take place on Thursday 16 June from 11am-4pm (EST). Please register here.

In the meantime, the ACCUTE Board is proposing two and possibly three structural changes to ACCUTE this year. The first is the adoption of an Equity Statement, included in the Annual General Meeting package file at the ACCUTE Greeting Table. Please have a look and bring your thoughts and comments to the Annual General Meeting where we will discuss the statement and possibly adopt it as policy. Amendments are certainly possible before the final vote. The second structural change is the creation of a Creative Writing
caucus to reflect the rapid growth of that constituency in English Departments across Canada. There is a panel scheduled on Tuesday 1 June at 11am to discuss the creation of that caucus that all are welcome and invited to attend. Depending on the outcome of those discussions, a motion to formally constitute the caucus may be presented at the AGM on Tuesday. Also, consider checking out the special panel of creative readings by BIPOC poets on Monday 31 May at 1pm and the panel on Creative Writing and mentorship in the University on Tuesday 1 June at 9am.

The third change is more speculative at this point, but Ronald and I have started discussions with community members about the possibility of developing a BIPOC forum and possibly establishing a new caucus. We have scheduled an Open Meeting for all BIPOC faculty and staff on Monday 31 May at 11am (MDT). There is no agenda for this meeting space (which is open to BIPOC members only), but the idea of developing a forum or even a caucus for BIPOC members is a welcome possible topic of discussion.

All narratives begin with a disruption of the normal state of affairs, including the story of ACCUTE and our relationship with the Federation. Whether the current inciting incident be the withdrawal of the BCSA, the global pandemic, or the wider context of the Indigenous renaissance, many of the conversations I have been having over the past months all suggest that a major plot shift is long overdue. I have been meeting and conversing with the Federation and the leadership of other associations regularly to discuss deep structural changes to the organization to make it more transparent and accountable to the entire membership. After an incident of racial profiling at the 2019 Congress at UBC, the Federation established an arms-length EDID committee
that has produced a 200-page, forensic assessment of the organization, including 43 recommended actions. The Federation has signalled they will accept the report and work to implement all 43 of those actions, many with significant structural implications. It remains to be seen if their response will be sufficient to meet the needs of the moment. ACCUTE will gather as a community to make our own assessment at our all-member retreat.

There is much work that needs to be done but work of a particular kind that must be handled carefully and collectively. Back in 2008, Smaro Kamboureli responded to Heather Murray by writing that “ACCUTE has evolved, and continues to do so, out of the very tensions that characterize the different perspectives of what constitutes English literature and the critical act but also out of the need to address how to profess being academics in a continuously changing political and academic environment” (14). The world has, again, impinged upon the work we do in this field, also creating the opportunity for a significant re-evaluation of our work. I believe that the questions we now face, that are crucial to the very legitimacy of literary studies in English, highlight the importance of having a robust forum for that conversation. Kamboureli concluded her essay back in 2008 with words that speak to this point and still resonate today:

ACCUTE's raison d'etre is not simply to work together with the CFHSS, remain vigilant to what happens at SSHRC, or create a forum for its members to disseminate their research but also to maintain, and when necessary to re-envision, the sense of community it has created. This is something ACCUTE has always performed well, and it is not a role it should ever consider relinquishing. (17)
With that in mind, I welcome you to our annual conference, our 63rd gathering, with an invitation to come work together, to come walk together, and to relinquish nothing, even as we re-envision the very ground of the path forward.

Be well and stay safe.
My very best,
Gregory Betts
Brock University
16 JUNE 2021

ACCUTE ALL-MEMBERS RETREAT

11 AM - 4 PM EDT

We invite members in good standing to attend a special, all-member retreat to review and discuss ACCUTE's relationship to the Federation for the Humanities and Social Sciences. The retreat is intended to map out the terms of our current partnership with the Federation, assess the merits of those terms, and consider what options there are for ACCUTE in the future. We will discuss the Final Report of the Congress Advisory Committee on Equity, Diversity, Inclusion, and Decolonization and consider the Federation's response to the 43 Recommended Actions included in the report.

After registering, you will receive a confirmation email with information about joining the meeting.

[Click here](#) for registration
Code of Conduct

ACCUTE supports the Code of Conduct outlined by the Federation for the Humanities and Social Sciences.

We are committed to the advancement of teaching, research, and scholarship through respectful, inclusive, and collegial discourse and engagement. Accordingly, we require adherence to these values by all participants in our events and meetings.

We strive to ensure that the participants in our activities enjoy an environment free from discrimination, harassment and bullying. Further, we are committed to providing an atmosphere through all of our activities that encourages free expression and the exchange of ideas - in a respectful manner - as well as open, critically engaged and sometimes challenging discourse.

To that end, we require that all participants comply with the Code of Conduct.

Failure to do so may result in disciplinary action up to and including expulsion from Federation or association membership and/or participation in Federation or association activities.
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ACCUTE gratefully acknowledges the support of members whose donations have contributed toward memberships for underwaged colleagues and Graduate Student Essay Prizes.

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Karina Vernon
Pauline Wakeham
Lorraine York
Quick Program Overview

Saturday 29 May 2021

Session 1:  9:00am-10:00am (MDT)
74448801: ALICE MUNRO AND THE ARCHIVE
74484841: FANGS, CLAWS, AND PARIAHS: VICTORIANS VS. THE CREATURE
74485161: SHAME: RECONFIGURING A DISCIPLINARY TOOL
74485241: ASIAN NORTH AMERICAN FICTION AND FILM

Twitter Panel: 10:00am-11:00am (MDT) “Northern Relations”

Session 2:  11:00am-12:00pm (MDT)
74448802: S&M (SHIELDS AND MUNRO)
74484842: DIY AND EXPERIMENTAL APPROACHES TO KNOWLEDGE MOBILIZATION (11:00am-12:30pm)
74485242: INDIGENOUS PAST AND FUTURES: PLAYING WITH FORM
74485342: ECOLOGICAL EMERGENCIES AND INTERVENTIONS

Session 3:  1:00pm-2:00pm (MDT)
74448803: LACAN NOW (1:00pm-2:30pm)
74484843: READING MODERNIST PAIN
74485163: PEDAGOGY AND RESIDENTIAL SCHOOL LITERATURES: A DIALOGUE
74485243: AFFECT, TRAUMA, AND BEAUTY IN CANADIAN WRITING
Session 1: 9:00am-10:00am (MDT)
74485541: CANADA/US BORDER CROSSINGS
74486941: ANXIOUS AND UNCANNY BODIES
74487041: CONTEMPORARY METAFICTION AND MEDIA
(9:00am-10:30am)
74487131: WAR AND TESTIMONY

Session 2: 11:00am-12:00pm (MDT)
74485542: EDTECH AND THE ENGLISH CLASSROOM
74486942: SPECULATIVE AND NON-REALIST NARRATIVES
74487042: LAW, LABOUR, AND DISORDER
74487132: GRIM REALITIES OF MODERNITY: TRAUMA AND SHAME

Session 3: 1:00pm-2:00pm (MDT)
Session 4: 3:00pm-4:00pm (MDT)
74485544: FEMINIST CIRCLES OF KNOWLEDGE
74486944: THE WORD AND THE SONG
74487044: PRAXIS
74487134: ACCUTE PROFESSIONAL CONCERNS COMMITTEE PANEL I: THE DISCIPLINE IN A TIME OF PANDEMIC

Monday 31 May 2021

Session 1: 9:00am-10:00am (MDT)
74488701: COFFEE TIME (OPEN SOCIAL SPACE)
74488221: SOUNDCAPES
74488341: JOINT PANEL WITH IGA: GENRE'S GOTHIC DISRUPTIONS I
74488481: CREATIVE WRITING PANEL: MAKE BELIEVE (9:00am-10:30am)
74488961: JOINT PANEL WITH VSAO: ECO-VICTORIAN: WATER, LAND AND THE WORLD I (9:00am-10:30am)

Session 2: 11:00am-12:00pm (MDT)
74488222: SITES OF CONTESTATION ON PAGE AND SCREEN
74488432: JOINT PANEL WITH IGA: GENRE'S GOTHIC DISRUPTIONS II
74488482: CANADIAN WRITING RESEARCH COLLABORATORY: A DEMONSTRATION AND REFLECTIONS (11:00am-12:30pm)
74488702: OPEN MEETING SPACE FOR BIPOC FACULTY AND STUDENT (OPEN TO BIPOC MEMBERS ONLY)
74488962: JOINT PANEL WITH VSAO: ECO-VICTORIAN: WATER, LAND AND THE WORLD II

**Session 3:** 1:00pm-2:00pm (MDT)
74488223: DISRUPTION AND THE POLITICS OF FREEDOM
74488343: JOINT PANEL WITH NAVSA: ILLEGITIMATE KNOWLEDGES IN THE NINETEENTH CENTURY I
74488483: JOINT WORKSHOP WITH CSDH WORKSHOP
74488703: READINGS AND CONVERSATIONS: BIPOC CREATIVE WRITING STUDENTS AND FACULTY (1:00pm-2:30pm)
74488963: ACCUTE PROFESSIONAL CONCERNS COMMITTEE PANEL: WHAT’S LEFT OF ENGLISH IN THE NEOLIBERAL ERA I (1:00pm-2:30pm)

**Session 4:** 3:00pm-4:00pm (MDT)
74488224: LAUGHTER AND THE MATERIALITY OF VOICE
74488344: JOINT PANEL WITH NAVSA: ILLEGITIMATE KNOWLEDGES IN THE NINETEENTH CENTURY II
74488484: CAAS: MEETING WITH THE GAZE: CONVULSIVE BODIES IN TWENTIETH-CENTURY AMERICAN FICTION
74488704: ACCUTE PROFESSIONAL CONCERNS COMMITTEE PANEL: WHAT’S LEFT OF ENGLISH IN THE NEOLIBERAL ERA II
74488964: UNIVERSITY OF ALBERTA GRAD STUDENT PANEL: “ENGLISH: FUTURE, CONDITIONAL”
Tuesday 1 June 2021

Session 1: 9:00am-10:00am (MDT)
74489331: COFFEE TIME (OPEN SOCIAL SPACE)
74489101: MEETING OF THE CAMPUS REPS
74489421: CREATIVE WRITING AND MENTORSHIP IN THE UNIVERSITY: READINGS AND CONVERSATION (9:00am-10:30am)
74489501: MEETING OF THE CONTRACT ACADEMIC FACULTY

Session 2a: 10:30am-12:00pm (MDT)
74489332: ON THE OTHER SIDE(S) OF 150 BOOK LAUNCH

Session 2b: 11:00am-12:00pm (MDT)
74489102: CREATIVE WRITING COLLECTIVE (CWC) MEETING
74489502: FULBRIGHT MEETING ROOM
74489422: MEETING OF THE GRADUATE STUDENT CAUCUS

Session 3: 1:00pm-2:00pm (MDT)
74489103 ACCUTE BOARD MEETING

SESSION 4: 2:30PM-4:00PM (MDT)
74489104 ANNUAL GENERAL MEETING/CELEBRATION OF RESEARCH
On Demand:

**74488485**: JOINT PANEL WITH NASSR: ON THE BRITISH ORIGINS AND AFTERLIVES OF 18TH-CENTURY GERMAN THOUGHT & PLASTICITIES

**74448805**: EARLY WRITINGS BY MARGARET ATWOOD (EDITED BY NORA FOSTER STOVEL AND DONNA COUTO) BOOK LAUNCH

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Session 1: 9:00am-10:00am

**74448801: ALICE MUNRO AND THE ARCHIVE**

Chair: Jason Wiens, University of Calgary

Hannah Anderson, University of Calgary, “Encoding ‘Wild Swans’: Using Text Encoding Initiative in Digitizing the Alice Munro Papers”

Don Shipton, University of Calgary, “Water Under the Bridge: Fragments of the Unconscious in the Alice Munro Archive”

**74484841: FANGS, CLAWS, AND PARIAHS: VICTORIANS VS. THE CREATURE**

Chairs: Alicia Alves, Queen’s University, Alyce Soulodre, Queen’s University, and Lin Young, Queen’s University

Tracey Brooks, Ohio University, “Cunning Reynard and Devilish Charlie: The Complex Relationship between Victorians and Foxes”

Stuart Cheyne, Western University, “‘Burn[ing] out all the animal’: Reorienting human exceptionalism in H.G. Wells’ *The Island of Doctor Moreau*”

Emma McTavish, Queen’s University, “Dirty Women and Disgusted Looks: Femininity and Filth in the Munby Collection”
74485161: SHAME: RECONFIGURING A DISCIPLINARY TOOL

Chair: Jennifer Andrews, University of New Brunswick
Shane Neilson, McMaster University, “Is There Really a Bright Side to Shame in CanLit?”
Concetta Principe, Trent University, “Shame in the Academy: Who Can Afford It?”
Brenna Clarke Gray, Thompson Rivers University, “Being Shamed, Feeling Shame: Critique, Call-in Culture, and the Affect(s) of Shame”

74485241: ASIAN NORTH AMERICAN FICTION AND FILM

Chair: Lily Cho, York University
Glenn Deer, The University of British Columbia, “Visualizing Taste: Cheuk Kwan's Latin Passions and Chinese Restaurants on Film”
Rachel Wong, York University, “Bridging Divides in Asian Canadian Literature: A Sense of Community through the Asian Canadian Writers Workshop”
Sarah Menzies, Western University, “‘He will cook from all the places where he has [Binh]’: Exilic Food Productions in Monique Truong’s The Book of Salt”

Twitter Panel: 10:00am-11:00am “Northern Relations”
10:00-10:15 Laura McLean, University of Guelph @LaurencMcLean
10:15-10:30 Joseph Shea-Carter, University of Guelph @jsheacarter
10:30-10:45 Carla Scarano D'Antonio, University of Redding
@scaranocarla62

10:45-11:00 Kiera Obbard, University of Guelph
@kieraobbdard

Session 2: 11:00am-12:00pm

74448802: S&M (SHIELDS AND MUNRO)
Chair: Kit Dobson, Mount Royal University
Alexandra Trnka-MacGillivray, McGill University, “Agency on the Threshold: Liminality in Alice Munro’s *The Love of a Good Woman*”
Nora Foster Stovel, University of Alberta, “Persona Versus Person: Carol Shields (Re)Writes Susanna Moodie”
Katherine Heigh, Trent University, “Lives of Disabled Girls and Women: Crippling Alice Munro”

74484842: DIY AND EXPERIMENTAL APPROACHES TO KNOWLEDGE MOBILIZATION *Simu-live*
(This session runs 90 minutes)
Co-Chairs: Hannah McGregor, Simon Fraser University, and Lucia Lorenzi, Independent Scholar
Brandon McFarlane, Sheridan College, “Creative Approaches to Knowledge Mobilization”
Brenna Clarke Gray, Thompson Rivers University, “F*ck it, we’ll do it live: Blogging Failure (and Success) as Knowledge Mobilization Praxis”
Dale Tracy, Royal Military College of Canada, “Small Press Inspiration, Chapbook-Style Mobilization”
74485242: INDIGENOUS PAST AND FUTURES: PLAYING WITH FORM

Chair: Meghan Burry, Queen’s University

David Kootnikoff, University of Alberta, “Reconciliation Gothic: The Dialectic of the Settler Sensus Communis”

Kris Singh, Royal Military College of Canada, “Mas and Metaphor in Nalo Hopkinson’s Midnight Robber and Daniel Heath Justice’s Kynship”

74485342: ECOLOGICAL EMERGENCIES AND INTERVENTIONS

Chair: Adam Dickinson, Brock University

Leif Schenstead-Harris, Independent Scholar, “Crisis Methodologies: Humanities, Aggregate Imaginaries, and the Climate Change Emergency”

Kevin McNeilly, University of British Columbia, “‘Mutual Appreciation Brought Us No Closer’: Karen Solie, Kathleen Jamie and Dislocation”

David Carruthers, Queen’s University, “The Shutter Wholly Removed — An Ecopsychological Approach to Plant Expression in Philip K. Dick’s A Scanner Darkly and Shane Carruth’s Upstream Color”

Paisley Conrad, Concordia University, “‘The word ‘landscape’ burns away like a fog’: Karen Solie and the Everydayness of Ecological Crisis”

Session 3: 1:00pm-2:00pm

74448803: LACAN NOW  (This session runs 90 minutes)

Chair: Mark A. McCutcheon, Athabasca University
Jennifer Komorowski, Centre for the Study of Theory and Criticism, Western University, “The Fantasy Formation of the Eastern Métis, or, Be Thy Neighbour? Yes, Please!”

Allan Pero, Western University, “Whose Sex Is It Anyway?: Lacan’s Sinthome as a Theory of Transgenderism”

David Sigler, University of Calgary, “Anna Laetitia Barbauld’s ‘On the Uses of History’ and the Analyst’s Discourse”

Concetta Principe, Trent University, “The Messianic Girl And The Feminine Logic Of Ethics”

74484843: READING MODERNIST PAIN *Simu-live
   Chair: Jeremy Colangelo, SUNY: University at Buffalo

Jessica MacEachern, Concordia University, “Remorseless and Unforgettable Anger: Violent Intimacies in H. D.’s Helen in Egypt”


Yonina Hoffman, Ohio State University, “Screaming the Unlivable Body; Or, A Phenomenology of Pain with Tolstoy, Hemingway, Beckett”

74485163: PEDAGOGY AND RESIDENTIAL SCHOOL LITERATURES: A DIALOGUE
   Chair: Deanna Reder, Chair of Indigenous Studies, Simon Fraser University

Michelle Coupal, CRC in Truth, Reconciliation, and Indigenous Literatures at University of Regina
Aubrey Hanson, Co-President of the Canadian Association for the Study of Indigenous Education, University of Calgary

74485243: AFFECT, TRAUMA, AND BEAUTY IN CANADIAN WRITING

Chair: Sarah Banting, Mount Royal University
Kelly Whitehead, University of Toronto, “Hybridity and trauma in Rawi Hage’s Cockroach”
Sabrina Reed, Mount Royal University, “Reframing Diasporic Trauma in Miriam Toews’s Irma Voth and Women Talking”
Sarah Dorward, Carleton University, “Displacement, Disruption, and the Emotional Apocalypse in Sarah Meehan Sirk’s “Moonman”

74485343: THE FEMINIST (AFFECTIVE) ARCHIVE: PRESENT AND FUTURE (This session runs 90 minutes)

Chair: Julia Polyck-O'Neill, York University
Linda M. Morra, Bishop’s University, “The “F” Word in Archival Research and the Call for Ethical Practices”
Mathieu Aubin, Concordia University, “Hearing her Queerly: Listening to Women in SpokenWeb’s Sir George Williams University Reading Series Archived Audio Collection”
Katherine McLeod and Jason Camlot, Concordia University, “Unarchiving the Gendered Voice: Affective and Embodied Listening”
Erin Wunker, Dalhousie University, “Archiving Feeling: Feminist Friendship and Public Culture”

Session 4: 3:00pm-4:00pm
74485344: QUEER BODIES AND TEXTS

Chair: Hannah McGregor, Simon Fraser University

Jamie Ryan, Queen’s University, “No glory holes here tonight, man”: The Queer Positionality of Hockey Goaltenders in Film

Eric Van Giessen, York University, “Queer Assemblages Beyond the Secular”

Rachel Friars, Queen’s University, “The curiosity with which that fist moves”: Lesbian Vaginal Fisting in the Novels of Emma Donoghue and Sarah Waters

74484844: PLAY(ING) WITH LANGUAGE IN CANADIAN TEXTS

Chair: Jason Wiens, University of Calgary

Frank Davey, Western University, “bpNichol’s Problematic Martyrology Book 9”

Heather Smyth, University of Waterloo, “Advocacy and Activism in Contemporary CanLit: Literature, Rhetoric, Praxis”

Andrea Hasenbank, University of Alberta, “In Blunderland: Alberta’s State-Sponsored Propaganda Plays”

Carly Atkinson, University of Ottawa, “With a Rebel (River) Yell: The Revolutionary Poetics of Rivers and Relational Presence in Rita Wong and Fred Wah’s beholden: a poem as long as the river”

74485164: RE-ENVISIONING 19TH-C CANADA

Chair: Linda M. Morra, Bishop’s University

Thomas Hodd, Université de Moncton, “Victorian Canada’s ‘amateur scientist’: J.W.D. Moodie’s Experiments with Spiritualism”
Adam Carter, University of Lethbridge, “‘Certain Forms of Beauty’: Aesthetics, Politics, and Nation in *The Imperialist*”

Robert Zacharias, York University, “Homes and Haunts: Robert Service, John McCrae, and Literary Tourism in Canada”

### 74485244: INDIGENOUS WRITING AND WORLD MAKING

Chair: Jennifer Komorowski, Western University

Christine Campana, Western University, “so this is what it is to be a stranger in another land”: Reimagining Settler and Indigenous Belonging through Travel”

Jordana Mendicino, Queen’s University, “The Poetics of Rivers: Decolonization, Positionality, and Proximity in Katherena Vermette’s *river woman* and Christine Stewart’s *Treaty 6 Deixis*”

### 74448805: Break Room (Open Social Space)

This meeting room has been set aside as an informal social space. All are welcome. Bring your own cocktail.
Sunday 30 May 2021

Session 1: 9:00am-10:00am

74485541: CANADA/US BORDER CROSSINGS
Chair: Gregory Betts, Brock University
Jennifer Andrews, University of New Brunswick, “Becoming Bird(ie): Exposing Canadian Government Complicity with Forced Adoptions in Christina Sunley’s The Tricking of Freya”
Linda M. Morra, Ocean Francoeur, and Veronica Assunta-Mongiardo, Bishop’s University, “Jane Rule and The Writers’ Union of Canada”
Patrick Moriarty, Western University, “Interstates: National Identity in Alice Munro’s “Miles City, Montana”

74486941: ANXIOUS AND UNCANNY BODIES
Chair: James Allard, Brock University
Farrah Nakhaie, Western University, “‘Mephitic Odours’: The Shifting Resonances of The Picture of Dorian Gray”
Kelly McDevitt, Queen’s University, “The Technological Sublime and Poetics of Efficiency in Thea von Harbou’s Metropolis”
Laura Schechter, University of Alberta, “‘hands cut off, … tongue cut out, and ravished’: Depicting Early Modern Rape on the Modern Stage”

74487041: CONTEMPORARY METAFICTION AND MEDIA
(This session runs 90 minutes)
Chair: Jason Haslam, Dalhousie University

John C. Ball, University of New Brunswick, “Staging Scandal: Rereading Eleanor Catton’s The Rehearsal after #MeToo”

Tanja Grubnic, Western University, “Canadian Instagram Poets and the Transnational (Digital) Literary Sphere”

Jessica Hawkes, Dalhousie University, “‘Cleaned Up and Cleaned Out’: Creating Eden in Dystopian Climate Fiction”

Carla Scarano D’Antonio, University of Reading, “The Testaments: An Intertextual Dialogue Between Witnessing and Storytelling”

74487131: WAR AND TESTIMONY

Chair: Sabrina Reed, Mount Royal University

Anna Veprinska, York University and Seneca College, “Poetry in Oral Holocaust Testimonies: Potentials and Perils of Empathy”

A. Irene Mangoutas, Queen’s University, “Sites of Mourning, Sites of Consolation: The Living Landscape as War Memorial”

Session 2: 11:00am-12:00pm

74485542: EDTECH AND THE ENGLISH CLASSROOM

Chair: Brenna Clarke Gray, Carleton University

Ann Gagné, University of Toronto, “Instructional Technology and Active Learning: Possibilities for Inclusive English Classrooms”

Graham Jensen, University of Victoria, “Testing Hypothesis: An EdTech Case Study”

Mark A. McCutcheon, Athabasca University, “Customizing Moodle and Theorizing Disjunction in Distance Education; or, You Didn't Have to be There”
74486942: SPECULATIVE AND NON-REALIST NARRATIVES

Chair: Laura Schechter, University of Alberta

Clare Wall, York University, “Infecting Anthropocentrism: Viral Transformation and Posthuman Becomings as Cure in Peter Watts’ behemoth”

Nikolai Rodrigues, Queen’s University “Travel, Borders, and Monstrous Intrusion in Steph Swainston’s Castle Series”

Christina Wiendels, “Chaos in Paradise: Humanity’s Un-Creation of the Human Condition in John Milton’s Paradise Lost”

74487042: LAW, LABOUR, AND DISORDER

Chair: Carla Scarano D’Antonio, University of Reading

Ryan Devitt, St. Jerome’s University, “Avant-garde Literature and Jurisprudence of Rights”

Mitchell Gauvin, York University, “Underwriting Slavery: The Significance of Maritime Insurance Policy for Literature”

Emily Halliwell-MacDonald, University of Toronto, “Settler Colonial Aesthetics in The Story of an African Farm”

74487132: GRIM REALITIES OF MODERNITY: TRAUMA AND SHAME

Chair: Jeremy Colangelo, SUNY: University at Buffalo

Rita Bode, Trent University, “Shame and Story-telling in The House on Mango Street and Beyond”

Roxanne Hearn, Wilfrid Laurier University, “Medial Frameworks of Individual and Collective Remembering and Forgetting in W.G. Sebald’s Austerlitz and Wim Wenders’ Wings of Desire”

Sean A. McPhail, University of Toronto, “Siegfried Sassoon, Meredith, and the Prose Biographer’s Impossible Task”
Session 3: 1:00pm-2:00pm

74486943: REWRITING FOLK AND FAIRY TALES

Chair: Jennifer Chambers, Sheridan College

Colton Sherman, Western University, “In the Ring with Patrick DeWitt: The Chiastic Structure of Undermajordomo Minor”

JooAe Bae, Western University, “Locating the Transcultural Identity through Feminist Reinterpretations of Folktales in The Woman Warrior and Comfort Woman”

Brittany Reid, Thompson Rivers University, “Staging the Shelley Circle: Re-Reading Romantic Collaboration from Page to Stage”

74487043: THE CLASSROOM: CONVERSATIONS AND CONTROVERSIES

Chair: Allan Pero, Western University

Tina Trigg, Queen’s University, “Why I Still Teach Atwood: Querying Culture in the Classroom”

Stephanie Oliver and Beth Hundey, University of Alberta Augustana and Western University, “Classrooms as Ecosystems: An Interdisciplinary Conversation”

Clara A.B. Joseph, University of Calgary, “Bridging Methodology: Using Literary Analysis to Read the History Book”

74487133: NARRATIVES OF SUFFERING AND ILLNESS

(This session runs 90 minutes)

Chair: Shane Neilson, McMaster University
Megan Solberg, University of Saskatchewan, “Narrative Strategies: Reading Suffering and Experience through Decreation in Mary Gordon's *Pearl*”

Daniel Direkoglu, University of Toronto, “Nathaniel West’s *Miss Lonelyhearts* and the Problem of Uncooperative Pain”

Jeremy Johnston, Western University, “Communal Therapy: Resisting Racial Injustice and Mental Health Advocacy in Mark Oshiro’s *Anger is a Gift*”

Jackie Reed, Western University, “‘You wanted to believe that I was Anastasia’: The Non-Linear Helix Narrative Structure, Narrator Agency, and the Reader-as-Detective in Ariel Lawhon’s *I Was Anastasia*”

**Session 4: 3:00pm-4:00pm**

**74485544: FEMINIST CIRCLES OF KNOWLEDGE**

Chair: Cecily Devereux, University of Alberta

Angela Du, University of Toronto, “Feminist Narration, Cross-Cultural Alliance, and Political Action in Sarah Grand’s *Ideala*”

Breanna Simpson, York University, “Misogyny is the Crime: Sayers’s *Gaudy Night*”

**74486944: THE WORD AND THE SONG**

Chair: Katherine McLeod, Concordia University

Christine Frim, University of British Columbia, “‘The Call of the Music’: Jim Burden’s Musical Memory in Willa Cather’s *My Ántonia*”

Mary Arseneau, University of Ottawa, “Musico-literary Pre-Raphaelite Collaborations”
74487044: PRAXIS

Chair: Jason Camlot, Concordia University
Sarah Banting, Mount Royal University, “The Loneliest Discipline: Tracing Uptake Relationships in Literary Scholarship”
Julia Polyck-O’Neill, York University, “To Be Interdisciplinary: Identities Between and Within Disciplines”
Samuel Adesubokan, University of Victoria, “(Un)Censored: African Digital Literature and the Internet Unconscious”

74487134: ACCUTE Professional Concerns Committee Panel I: THE DISCIPLINE IN A TIME OF PANDEMIC

Chair: Kit Dobson, Mount Royal University
Emma Cuneo, Western University
Shazia Hafiz-Ramji, Independent Scholar
Mark McCutcheon, Athabasca University
Shane Neilson, McMaster University
Stephanie Oliver, University of Alberta / Beth Hundey, Western University
Monday 31 May 2021

Session 1: 9:00am-10:00am

74488701: COFFEE TIME (Open Social Space)

This meeting room has been set aside as an informal social space. All are welcome. Bring your own coffee.

74488221: SOUNDSCAPES

Chair: Jennifer Andrews, University of New Brunswick
Dale Tracy, Royal Military College of Canada, “Metonymy and Valzhyna Mort’s ‘An Attempt at Genealogy’: Proximity, Context, and Message Breakdown”
Marie Trotter, Queen’s University, “The Search for the Unspoken Word: Incarnational Paradox in the Religious Poetry of T. S. Eliot”
Jesyka Traynor, Queen’s University, “‘This is how you are a citizen’: Sounds and Silences in Claudia Rankine’s Citizen: An American Lyric”

74488341: Joint Panel with IGA: GENRE'S GOTHIC DISRUPTIONS I

Chair: Thomas Stuart, Western University
Thomas Stuart, Western University, “The Unlocked Room: Haunting Affect in Green’s The Filigree Ball”
Lyndsay Day, Western University, “‘[T]hey did not recognize the original’: Uncanny Encounters with Photography in Richard Marsh’s The Adventures of Judith Lee”
74488481: CREATIVE WRITING PANEL: MAKE BELIEVE

(This session runs 90 minutes)

Chairs: Claire Battershill, University of Toronto, and Heather Jessup, Dalhousie University

Topics include: Making motherhood work in Academic and Creative Practice; the Role of Imagination and Failure in Scholarship and Academia; Friendship and Collaboration: A Model for Inclusive Scholarship; The Visual and the Poetic: Poems as Haptic Meaning; Reconciliation and Decolonizing the Museum

Debi Wong, University of the Arts Helsinki
Lindsay Cuff, University of British Columbia
Sheryda Warrener, University of British Columbia
Jillian Povarchook, Acting Curator of the Museum of Vancouver
Heather Jessup, Dalhousie University
Claire Battershill, University of Toronto

74488961: Joint Panel with VSAO: ECO-VICTORIAN: WATER, LAND AND THE WORLD I

(This session runs 90 minutes)

Chairs: Emily Rothwell, Carleton University, and Lin Young, Queen’s University

Alyce Soulodre, Queen’s University, “‘A land of swamps and evil things and dead old shadows’: Menacing Mires and Victorian Masculinity in H. Rider Haggard’s She and Arthur Conan Doyle’s The Hound of the Baskervilles”
Molly Dawe, University of Toronto, “Folklore, Myth, and Ecological Forgetting in George Eliot’s Adam Bede”
Jeffrey Swim, Western University, “Victorian Eco-Pagan Legacies: Richard Jefferies’ After London and the Future Swamp of Modernity”

Session 2: 11:00am-12:00pm

74488222: SITES OF CONTESTATION ON PAGE AND SCREEN

Chair: Jennifer Chambers, Sheridan College

Muhammad Saiful Islam, Guelph University, “Melodrama in Bajrangi Bhaijaan: Rereading Melodrama Studies and Melodrama in Indian Cinema”

Chinelo Ezenwa, Western University, “Sites of Contestation: Postcolonial Indian Nationalism and Female Agency in Bapsi Sidhwa’s Cracking India and Anita Rau Badami’s Can You Hear the Nightbird Call?”

Helen Pinsent, Dalhousie University, “‘The effect doors had on people’: The Limits of Hope and Hopeful Limits in Mohsin Hamid’s Exit West”

74488342: Joint Panel with IGA: GENRE'S GOTHIC DISRUPTIONS II

Chair: Jennifer Henderson, Carleton University

Andrew Sargent, Western University, “Gothic Citation and the Future Pasts of Generic Convention”

Sharon Vogel, Dalhousie University, “‘Re-echo[ing] the cry of Macduff’: Community Sympathy and Political Failure in the Theatre in Mary Shelley’s The Last Man”

Julia M. Wright, Dalhousie University, “‘This Strange Horror’: Irish Gothic Poetry in the Nineteenth Century”
74488482: CANADIAN WRITING RESEARCH COLLABORATORY: A DEMONSTRATION AND REFLECTIONS

(This session runs 90 minutes)

Chair: Susan Brown, Guelph University

Kathryn Holland, MacEwan University, “Writing Outward: Collaboration and Community in Orlando 2.0”

Emily Robins Sharpe, Keene State College, “Canada and the Spanish Civil War”


Deanna Reder, “Reflecting on Databases, Indigenous Research, and Ontologies”

74488702: OPEN MEETING SPACE FOR ALL BIPOC FACULTY AND STUDENTS (OPEN TO BIPOC MEMBERS ONLY)

Are you a BIPOC member of ACCUTE? If so, we are inviting you to this closed session of and with BIPOC association members. We envision this as a space of gathering where colleagues might meet, get to know each other, and reflect on the specificities of their experiences within the academy particularly at this time.

74488962: Joint Panel with VSAO: ECO-VICTORIAN: WATER, LAND AND THE WORLD II

Chairs: Emily Rothwell, Carleton University, and Lin Young, Queen’s University

Michelle Elleray, University of Guelph, “‘Whirling through North and South’: Faith in Victorian Atmospheric Science”
Nahmi Lee and Thomas Stuart, Western University, “Pictures and Fancies: Lizzie Hexam and the Thames’s Affective Flow”


Session 3: 1:00pm-2:00pm

74488223: DISRUPTION AND THE POLITICS OF FREEDOM

Chair: Emily Robins Sharpe, Keene State College

Madison Bettle, Western University, “Magic and the Mutiny: ‘Alternative’ Imperial Masculinity in G.A. Henty’s Rujub, the Juggler (1883)”

Owen Kane, Queen’s University, “Indecorum and the Inappropriateness of Civility”

Patricia Rigg, Acadia University, “Eugene Lee Hamilton’s Ekphrastic Expression of the Modernité of Baudelaire in ‘Brush and Chisel’”

74488343: Joint Panel with NAVSA: ILLEGITIMATE KNOWLEDGES IN THE NINETEENTH CENTURY I

Chair: Christopher Keep, Western Ontario

Denae Dyck, University of Victoria, “Justifying Theosophy: Questionable Knowledge and Annie Besant’s “search after truth”

Mimi Winick, Virginia Commonwealth University, “Ecstatic Inquiry: Gender and Knowledge in Late Victorian Comparative Religion”

Amanda Paxton, Trent University, “Non-Euclidean Geometries and Theosophy’s “Thought-Forms”
**74488483: Joint Workshop with CSDH**

*This session runs 90 minutes*

Chair: Susan Brown, Guelph University; Mihaela Ilovan, University of Alberta; Thomas Smith, University of Guelph

This workshop is designed to give participants a sense of what it is like to work with CWRC. It combines demonstration and hands-on activities to cover topics such as CWRC navigation, metadata creation, semantic markup, and editing.

Registration is recommended. Contact cwrc@ualberta.ca for more information.

**74488703: Readings and Conversations: BIPOC Creative Writing Students and Faculty**

*This session runs 90 minutes*

Chair: Shazia Hafiz Ramji, Independent Scholar

Uchechukwu Umezurike, University of Alberta

Ian Keteku, Ontario College of Art and Design University

Nduka Otiono, Carleton University

Shazia Hafiz Ramji, Independent Scholar

Sonnet L’Abbé, Vancouver Island University

**74488963: ACCUTE Professional Concerns Committee Panel: WHAT’S LEFT OF ENGLISH IN THE NEOLIBERAL ERA I**

*This session runs 90 minutes*

Chair: Onookome Okome, University of Alberta

Cecily Devereaux, University of Alberta

Julia Polyck-O’Neill, York University
Deanna Reder, Chair of Indigenous Studies, Simon Fraser University

Mohammad Sharifi, Western University, “The ‘Unfortunate’ Race in the Academy”

Session 4: 3:00pm-4:00pm

74488224: LAUGHTER AND THE MATERIALITY OF VOICE

Chair: John C. Ball, University of New Brunswick

Danielle Bobker, Concordia University, “Joking as Abuse?: Jane Collier's Ironic Theory of Humour”

Courtney L. Church, Western University, “‘In this Impossible Voice’: Topology, Aporia, and the Voice in Samuel Beckett’s Texts for Nothing”

Karl Fritze, University of Toronto, “‘Slum or no Slum… I was Finishing off this Novel’: Slumming and the Production of Aesthetic Form in Isherwood’s Goodbye to Berlin”

74488344: Joint Panel with NAVSA: ILLEGITIMATE KNOWLEDGES IN THE NINETEENTH CENTURY II

Chair: Christopher Keep, Western University

Anna MacDonald, University of British Columbia, “‘The Bloody Rag: Tuberculosis, Vicarious Menstruation, and the Ravages of Female Labour”

Lin Young, Queen’s University, “Curating the Vampire: Queer (Un)Natural Histories in Carmilla”

74488484: CAAS: MEETING WITH THE GAZE: CONVULSIVE BODIES IN TWENTIETH-CENTURY AMERICAN FICTION
Chair: Mohammad Sharifi, Western University
Priscilla Jolly, Concordia University, “Breached Bodyscapes and Landscapes in *Annihilation*”
Nafise Shajani, Western University, “Nude Bodies and Disempowered Gazes: Dissociating the Female Image from Gender Fixities in David Lynch’s *Blue Velvet* and *Lost Highway*”

74488704: ACCUTE Professional Concerns Committee Panel: WHAT’S LEFT OF ENGLISH IN THE NEOLIBERAL ERA II
Chair: Concetta Principe, Trent University
Andrea Hasenbank, University of Alberta
Nduka Otiono, Carleton University
Kevin McNeilley, University of British Columbia

74488964: University of Alberta Grad Student Panel: “English: Future, Conditional”
Chair: tba, University of Alberta
Arshad Said Khan, University of Alberta
Shashi Kumar, University of Alberta
Alejandro Ventimilla Sanchez, University of Alberta
Tuesday 1 June 2021

**Session 1: 9:00am-10:00am**

**74489331: COFFEE TIME (Open Social Space)**

This meeting room has been set aside as an informal social space. All are welcome. Bring your own coffee.

**74489101: Meeting of the Campus Reps**

**74489501: Meeting of the Contract Academic Faculty**

**74489421: Creative Writing and Mentorship in the University: Readings and Conversation** (*This session runs 90 minutes*)

Chair: Sue Sinclair, University of New Brunswick

*Student Readers:*

Tea Gerbeza, University of Saskatchewan

Salar Ghatta, University of New Brunswick

Jennifer Lapido, Dalhousie University

Nicholas Pacquette, Dalhousie University

Özten Shebahkeget, University of Saskatchewan

*Mentors:*

Heather Jessup, Dalhousie University

Jeanette Lynes, University of Saskatchewan

Sue Sinclair, University of New Brunswick
Session 2a: 10:30am-12:00pm

74489332: Book Launch: *On the Other Side(s) of 150*, Edited by Linda Morra and Sarah Henzi

Participants include Linda Morra, Sarah Henzi, Deanna Reder, Alix Shield, Benjamin Authors, Laura Moss, Kit Dobson, Libe Garcia Zarranz, Erin Wunker, Kailin Wright, Mary Ann Steggles, Martha Langford, Gregory Betts, Jennifer Andrews, Krisztina Kodo, Margery Fee, and Linda Warley.
Session 2b: 11:00am-12:00pm
74489102: Creative Writing Collective (CWC) Meeting

74489422: Meeting of the Graduate Student Caucus

74489502: Fulbright Meeting Room

Renée Tursi (Quinnipiac University)

Zan Cammack (Author of Ireland's Gramophone)

Eleanor Ty (Wilfrid Laurier University)

Kalenda Eaton (University of Oklahoma)

Sterling L. Bland Jr (English Rutgers University)

Session 3: 1:00pm-2:00pm
74489103 ACCUTE Board Meeting

Session 4: 2:30pm-4:00pm
74489104 Annual General Meeting (agenda below)

Celebration of Research

On Demand Panels:
74488485:
Joint Panel with NASSR: On The British Origins And Afterlives Of 18th-century German Thought & Plasticities

Chair: Thomas Wormald, Western University

Monika Lee, Brescia University College, “Identity in P.B. Shelley’s Epipsychidion”

Rajarshi Banerjee, Western University, “‘Organic Harps Diversely Framed’: Autopoietic-Plasticity in Romantic renditions of Humans, Animals, and their World/s”

Ileana Gonzalez Zavala, Western University, “Nature’s gleams of past existence: Lacanian identification and méconnaissance in Wordsworth’s “Tintern Abbey” and “The Boy of Winander”

74448805: EARLY WRITINGS BY MARGARET ATWOOD (Edited by Nora Foster Stovel and Donna Couto) Book Launch

A book launch for Early Writings by Margaret Atwood. Co-edited with introduction by Nora Foster Stovel and Donna Couto. Sydney, Australia: The Juvenilia Press, 2020

Panelists include: Juliet McMaster, Christine Alexander, Donna Couto. Isobel Grundy, and Karma Waltonen.
Christianity and Literature Study Group Program

May 27-29, 2021

All members of ACCUTE and CLSG are welcome to attend these sessions. Events are free of charge. Registration is required for the conference panels and plenary talks (May 27-29); separate registration is required for the poetry reading featuring Alice Major and Lisa Martin (May 27).

Register for conference (May 27 – 29):
https://kingsu.zoom.us/meeting/register/tJ0oc-iprzMtHNSTxfkvT7MZdsuOxjwqZBB5

Register for poetry reading (May 27 @ 5pm):
https://kingsu.zoom.us/meeting/register/tJMIlBmvqilsGtyveHmYsUa-dKqA_aGxRvsB

Thursday 27 May

11:00-12:30

Plenary I: Northern Relations: Indigeneity and the Land
Daniel Coleman (McMaster), “Can We Hear What the Land is Saying?”

**Daniel Coleman** has long been fascinated by the poetic power of narrative arts to generate a sense of place and community, critical social engagement and mindfulness, and especially wonder. Although he has committed considerable effort to learning in and from the natural world, he is still a bookish person who loves the learning that is essential to writing. He has written scholarly books about literature, masculinity, migration, and whiteness in Canada, and he has written literary non-fiction books about his upbringing among missionaries in Ethiopia, about the spiritual and cultural politics of reading, and about eco-human relations in Hamilton, Ontario, the post-industrial city where he lives.

**1:30-3:00**

**Environmental Relations / Narratives of Nature**

Katharine Bubel, Laura Van Dyke (Trinity Western), “The Liminal Land of Glome in Lewis’s *Till We Have Faces: A Myth Retold*”

Neil Querengesser (Concordia, Edmonton), “*In medias res*: Alice Major and Belief in the Anthropocene”

Deborah Bowen (Redeemer); Elise Arsenault (King’s, Halifax); Liane Miedema (Guelph); Noah Van Brenk (Dalhousie), “What Can Poetry Do? How Enchantment Can Awaken Environmental Hope”

**5:00-6:30 – Poetry Reading**

Alice Major and Lisa Martin
Register for the poetry reading:
https://kingsu.zoom.us/meeting/register/tJMlf-mvqjIsGtyveHmYsUa-dKqA_aGxRvsB

**Alice Major** has published 11 collections of poetry and a collection of essays, "Intersecting Sets: A Poet Looks at Science". Much of her work has been directly inspired by her interest in science and in the big questions it attempts to shed light on, especially the place of humans in the cosmos. She is currently working on a new collection of essays on the intersection of poetry and science on some questions of spirituality. Alice is an arts community leader and activist, having served as president of the League of Canadian Poets and chair of the Edmonton Arts Council among many other roles. She was Edmonton's first civic poet laureate, and her awards include, most recently, an honorary doctorate of letters from the University of Alberta.

**Lisa Martin** is the author of two poetry collections, *One crow sorrow* (Brindle & Glass, 2008) and *Believing is not the same as Being Saved* (University of Alberta Press, 2017). Her second book was a finalist in 2018 for the City of Edmonton Book Prize, the Book Publishers’ Association of Alberta’s Robert Kroetsch Award, and the Stephan G. Stephansson Award for Poetry. She is currently a PhD Candidate in the Department of English and Film Studies at the University of Alberta.

No charge to attend; this event is generously sponsored by The League of Canadian Poets and The King’s University.
Friday 28 May

8:30-10:00

Facilitated Roundtable: Pedagogy as Hospitality

Tina Trigg (The King’s); Matthew Zantingh (Briercrest);
Further presentations TBA

11:00-12:30

Plenary II: Mythic Relations

David Bentley (Western), "From Biblical Contradiction to Femme Fatale: Dante Gabriel Rossetti’s Lilith"

“The Source and Structure of Tina Fey’s Girl World: Mean Girls and Queen Bees and Wannabees” in English Studies in Canada. In 2015 he was awarded the Killam Prize in Humanities.

1:30-3:00

Identity, Genre, and Spirituality

Emily McConkey (Ottawa), “‘What Can I Give Him?’: Musical and Theological Interpretations of Christina Rossetti’s "A Christmas Carol (‘In the bleak mid-winter’)"

Clara Joseph (Calgary), “Emplotting India’s Freedom Struggle in the Face of the Thomas Christian”


5:00-6:30

Relation and Relationship in Gender, Genre, and Species


Ariel Little (UBC), “‘The special gift bestowed upon them’: Spiritual Formation Through Art in the Novels of Louisa May Alcott”
John Van Rys (Redeemer), “A Net Heaven-Sent: Alice Munro's ‘Hateship, Friendship, Courtship, Loveship, Marriage’ as Romantic Comedy”

Saturday 29 May

8:30-10:00

The Inklings: Inner Relations

Monika Hilder (Trinity Western), “Darwin or Ptolemy? Asking Mr. C. S. Lewis About the Divided Human Consciousness”

Brett Roscoe (The King’s), “The Fear of the Lord in C. S. Lewis’ The Chronicles of Narnia”

Brenton Dickieson (UPEI), “The Personal Heresy and C.S. Lewis’ Autoethnographic Instinct: An Invitation to Intimacy in Literature and Theology

Business Meeting to Follow
A Statement on Plenary Speakers and Events

Events Planned

Keynote—“Re-reading Canadian Civility and the Volatile Contacts of Caribbean/Canadian Men of Colour” by Dr. Michael Bucknor (University of West Indies)

Plenary Event—Dr. Michael Bucknor (University of West Indies) interviewed live by Dr. David Chariandy (Simon Fraser University)

Keynote—“Research-Creation: Family Archives and Poetry” by Marilyn Dumont (University of Alberta)

Plenary Event—“‘If there is any justice’: A Dialogic Series of Talks and Performances by Indigenous and Black Canadian Poets” co-coordinated by Dr. Karina Vernon (University of Toronto) and Dr. Jordan Abel (University of Alberta), featuring Matthew Weigel, Marilyn Dumont, Rollie Permberton (Cadence Weapon), and Bertrand Bickersteth.

All Plenary Events and Keynote Addresses have been cancelled as a demonstration of support to the Black Canadian Studies Association.
Annual General Meeting Agenda

2:30-4:00 pm MDT, Tuesday 1 June 2021

AGM Package File, with reports and motions, available at the ACCUTE Greeting Table

1. Land Acknowledgment
2. Virtual AGM Approval
3. Approval of Agenda
4. Approval of Minutes (2020 AGM)
5. Matters Arising
6. President’s Report (Gregory Betts)
7. Vice President’s Report (Ronald Cummings)
10. Report of the Committee for Professional Concerns (Kit Dobson)
11. Report of the Contract Academic Faculty (CAF) Representative (Concetta Principe)
12. Report of the Graduate Student Caucus (Meghan Burry)
13. Report of F. E. L. Priestley Prize Committee (Hannah McGregor)
14. Report of the President of the Canadian Association of Chairs of English (CACE) (James Allard)
15. Election/Confirmation/Welcoming of New Members to the ACCUTE Board of Directors
16. ACCUTE Equity Statement
17. Creative Writing Collective (CWC)
18. Other Business
19. Adjourn
ACCUTE Equity Statement - Draft

Understanding Equity
We welcome you to this statement of ACCUTE’s vision and understanding of Equity. We hope this document will clarify our understanding and commitment to relationality and social justice both to ourselves and to the wider communities with which we are associated and engaged. We have taken instruction from the model developed by the Edmonton Community Foundation, who define equity as: “an approach whereby all people – including those who bear the burden of historic and contemporary forms of marginalization, whether intentional or unintentional – have equal access to opportunities to define and achieve goals. Equity is more than an outcome; it is an on-going process that seeks to correct systemic barriers and create a more just and fair society for all. […] Equity acknowledges unequal starting places and addresses unequal needs, conditions, and positions of people and communities that are created by institutional and structural barriers.”

Why is an equity statement important?
As a large network of scholars and students at all stages of an academic career in English Studies, ACCUTE includes many groups who experience oppression and marginalization by societal structures, and who often experience a history of social and financial disadvantages as a result of systems of oppression including (but not limited to) racism, sexism, colonialism, heterosexism, and ableism. The students and teachers of English that comprise ACCUTE bear essential knowledge and are full of creativity, vibrancy, and resiliency. At the same time, many of their insights, knowledge, and practices are not fully realized because of inequality. Solving
these problems requires shifting the status quo and creating a better future for all of our constituents.

The Board of Directors for a professional academic association must strive to be strategic and responsive to the changing needs of all its members. ACCUTE recognizes that associations have access to forms of power, such as capital, networks, and influence. As such, it is important for us to be explicit in our commitment to equity, representation and dialogue. We hope this statement will:

be a tool for change;
inspire conversations about equity;
keep our organization accountable; and
invite others to consider their own equity processes.

While ACCUTE has a track record of addressing inequality, we also recognize there is more to do both within our institution, within our discipline, and within the wider academy where calls for decolonization have been urgent. We are a learning organization and this is a living document. We invite you to share your thoughts, feedback, concerns, and questions about our journey to equity, and your own. Please send any comments to info.accute@gmail.com.

**STATEMENT:**
This Equity Statement is meant to reflect the collective values and vision of all all members of the Association of Canadian College and University Teachers of English, recognizing that the Board of Directors has a special responsibility within that community to ensure that the values and ideals of this statement are upheld, advanced, and communicated clearly to all members.
ACCUTE will be responsive to the changing needs of students and teachers of English and to the many people and socio-cultural communities that define the vibrancy and resiliency of our discipline. We acknowledge that systemic barriers to equity exist. As Equity has no terminal point, it can only be achieved insomuch as it is actively pursued as an ongoing goal and ongoing process.

ACCUTE will strive to support and create an inclusive and equitable community.

ACCUTE will value diversity and inclusion and commit to helping achieve equity.

ACCUTE will recognize that prioritizing some groups is a necessary step in equity.

ACCUTE will recognize that such prioritizing might create discomfort, but acknowledges and accepts that change is rarely comfortable.

ACCUTE will continue to review policies and processes (formal and informal) through an equity lens and will review processes to identify unconscious bias.

ACCUTE will continue to honour and ensure engagement with and between diverse people and communities. We seek to establish and recognize shared goals, while engaging diverse voices to ensure that all communities within ACCUTE see themselves reflected in the work of the association.

We see committing to making meaningful space for diverse communities as a key way we can help achieve equity. We
want to ensure that people can thrive and reach their full potential by amplifying community voice and opportunity.

The ACCUTE Board shall regularly report back and communicate the successes and challenges in our equity journey.

**ACTIONS:**

Action 1: ACCUTE will continue to make space available in our events and publications for a wide range of community purposes, to be able to respond to needs as they emerge. We will consider how we can best address systemic barriers.

Action 2: ACCUTE will provide or promote equity-training opportunities for association members through such venues as workshops, webinars, panels, and resources. We will seek ways to provide additional supports to communities that will benefit from experience with professionalization processes in English literary studies. We will commit resources to supporting equity as a process and outcome.

Action 3: ACCUTE will prioritize panel and publication submissions from historically under-represented communities and will determine whether to take additional action to reach these communities or prioritize these proposals. We will encourage people of all backgrounds to submit panel proposals and apply for other opportunities at all levels in our work and operations.

Action 4: ACCUTE will actively recruit so that our board, staff, and volunteers are broadly reflective of the community, and will strive to engage similarly diverse participants in our conference events and publications. Working with equity-seeking communities, we will together consider
whether to establish new programs or support new professional opportunities that situate the decision-making power within those communities. We will review and adapt our communication processes to ensure equitable promotion of our programs, opportunities, and events and to engage diverse voices in telling our shared stories.

Action 5: The ACCUTE Board of Directors will seek community feedback on the equity statement and release a yearly report on our progress prior to our Annual General Meeting towards increasing equity. ACCUTE, as a whole, will review this statement annually.

Acknowledgement: This statement has been developed from the Equity Statement of the Edmonton Community Foundation with their consent. Access the Edmonton Community Foundation statement here.
Celebration of Research

Congress Graduate Merit Awards (CGMA)

In this unprecedented year, ACCUTE has chosen to nominate two graduate students for the Federation’s Congress Graduate Merit Awards (CGMA). The CGMA is a $500 prize, provided with financial support from the Social Sciences and Humanities Research Council (SSHRC).

These students are not only excellent scholars in their fields, but have performed outstanding service work for ACCUTE and for their university communities. In particular, these students have offered consistent, dedicated mentorship and support to BIPOC students at their campuses.

In addition, we recognize our candidates for their significant creative contributions and their involvement in their respective Creative Writing communities.

Announcement of ACCUTE CGMA Winners:

Mohammad Sharifi, Western University
Uchechukwu Umezurike, University of Alberta
Announcement of the F. E. L. Priestley Prize Award:

Susan Dion (Potawatomi-Lenapé, York University) and Jane Griffith (Ryerson University)

“Narratives of Place and Relationship: Bev Sellars’s Memoir They Called Me Number One,” ESC Volume 44, Issue 3.

The winners of the F.E.L. Priestley Prize are Susan Dion (Potawatomi-Lenapé, York University) and Jane Griffith (Ryerson University) for their article “Narratives of Place and Relationship: Bev Sellars’s Memoir They Called Me Number One,” in ESC Volume 44, Issue 3.

Each year at the Congress of the Canadian Federation for the Humanities and Social Sciences, ACCUTE announces the winner of the F.E.L. Priestley Prize, which recognizes and acknowledges the best essay published in our scholarly journal English Studies in Canada over the past year. This year, the F.E.L. Priestley Prize Committee was constituted by Shama Rangwala (York University), Heidi Tiedemann Darroch (Camosun College), and committee chair Hannah McGregor (Simon Fraser University). The committee used these criteria:

Size: a full-length article, not an opinion piece or review essay

Significance: makes a memorable, original, and significant contribution to the discipline, with rich implications; shows engagement with relevant scholarship & ability to synthesize knowledge; shows a significant new methodology, a new archive, or a new interpretation
Quality of Argumentation: clear articulation of an overall claim; sustained and strong argumentation; cohesive & well organized argument; compelling demonstration of the claim through developed reasoning and engagement with relevant supporting evidence.

Style: jargon-free & clear, with good flow; accessible to general academic/scholarly readership; ideally, elegant and stylish—with flair!

According to these criteria, Dr. Dion and Dr. Griffith’s article is notable for how it diverges from traditional academic essays, using Sellars’s memoir as a starting point to develop a broader understanding of place and relationality building upon Indigenous scholarship. In this illuminating and engaging work, Dr. Dion and Dr. Griffith propose using a framework of recuperation (rather than reconciliation or resistance) to read the Secwepemc author’s autobiography. They argue persuasively that “They Called Me Number One offers the potential to learn from Indigenous knowledge acquired through place and story to act on obligations to live in relationship premised on reciprocity, protection, and care.” They go on to demonstrate how these reciprocal relationships are interrupted by institutions including residential schools as well as hospitals and jails, part of a systematic and deliberate “disruption of Indigenous ways of being in relationship with the land.” They conclude by looking at Sellars’s interest in strategies of recuperating land and Indigenous ways of knowing, connecting her memoir to her contemporary organizing: “Outside of her memoir, Sellars is literally taking back land and insisting on relationship.”

In addition to offering a significant new reading of Sellars’s memoir, this article is also methodologically sophisticated; its
nuanced and well-researched analysis is grounded in the writing of Indigenous scholars, including Secwepemc authors Marianne Ignace and Ronald E. Ignace, in order to foster a reading of Sellars’s work that is attentive to the specificity of place, nation, and identity. Drawing on extensive scholarship and rich historical context, the article connects textuality in life-writing to relationality and land in a compelling way, modeling how the study of literary texts benefits from deep engagement with Indigenous scholarship and philosophy.

We would also like to emphasize the article’s structural innovation; it moves away from conventions of distanced critique by explicitly acknowledging the subjectivities of the authors, building the practices of collective authorship into its politics from the first page. A model of clarity and accessibility, this article offers a broad range of readers, without specialized knowledge of the field of Indigenous literary studies, a welcome introduction to Sellars’s work, and its aesthetic, social, and political significance. We believe that this article will be particularly useful for teachers interested in introducing Sellars’s memoir into their classrooms, and hope that it will be read, taught, and cited widely.
Priestley Prize Honourable Mention:

Chelsea Largent (The Graduate Center, CUNY)

“The Absolute Self(ie): How Autofiction Writes the Relational,”
ESC Volume 45, Issue 1/2.

We wish to give Honourable Mention to Chelsea Largent (The Graduate Center, CUNY) for her article “The Absolute Self(ie): How Autofiction Writes the Relational,” in ESC Volume 45, Issue 1/2. Largent brings together autofiction and studies of the selfie in her wide-ranging discussion of three texts — Theresa Hak Kyung Cha’s 1982 text *Dictee*, Maggie Nelson’s memoir *The Argonauts*, and Ariana Reines’s poetry collection *A Sand Book* — in order to interrogate the illusion of the sovereign subject and critique liberal-capitalist identity politics. Through fascinating readings of these texts, the article makes unconventional but generative connections between different forms and time periods. Further, Largent’s work is elegant in style and impressive in its breadth, written with both verve and a sophistication appropriate to her subject matter. We found this article at once original and an accessible introduction to critical conversations about autofiction.