

Teaching Positions Available - 2014-15

The Department of English at Queen's University invites applications from suitably qualified candidates interested in teaching either of the following courses:

ENGL 290 section 002/ 3.0 units (Winter Term) - Seminar in Literary Interpretation a 200-level seminar with a maximum enrollment of 30 students.

ENGL 326/ 6.0 units 50% (Winter Term only) – Shakespeare and Renaissance Drama a 300-level lecture with a maximum enrollment of 60 students. The instructor will be responsible for the winter term of this year long course.

Candidates must have a Ph.D. and teaching experience at the University level in literary studies. These are winter term appointments for the period January 1 to April 30, 2015 with classes in session from January 5 to April 9, 2015.

The University invites applications from all qualified individuals. Queen's University is committed to employment equity and diversity in the workplace and welcomes applications from women, visible minorities, aboriginal people, persons with disabilities, and persons of any sexual orientation or gender identity. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during the application process, please contact: Karen Donnelly, Administrative Assistant, Department of English, donnelly@queensu.ca or 613-533-2153.

The academic staff at Queen's University are governed by the *Collective Agreement* between the Queen's University Faculty Association (QUFA) and the University, which is posted at <http://www.queensu.ca/provost/faculty/facultyrelations/qufa/collectiveagreement.html>. A candidate qualified to teach may be considered for appointment to a **Term Adjunct** position as defined by the *Collective Agreement for All Faculty, Librarians and Archivist between QUFA and Queen's University*. Remuneration will be in accordance with the *Collective Agreement*, and appointments are subject to funding or enrolment criteria. If a graduate student is teaching a course in a different discipline than one in which they are registered, then they would be eligible for appointment as a **Term Adjunct**.

Applications should include a complete and current curriculum vitae, letters of reference from two (2) referees, and any other relevant materials the candidate wishes to submit for consideration such as a letter of intent, teaching dossier, etc. **Please arrange to have applications and supporting letters sent by email only to:**

**Dr. Shelley King, Head
Department of English
Queen's University
englhead@queensu.ca**

Applications will be received until June 6, 2014. Review of applications will commence shortly thereafter, and the final appointments are subject to budgetary approval. Additional information about the Department of English can be found at <http://www.queensu.ca/english>.

Course Description:

ENGL 290/3.0 Seminar in Literary Interpretation

An intensive study of one text or a cluster of related texts, cultivating close reading skills through discussion. The course develops students' writing abilities and also introduces the basic research tools of literary studies.

ENGL 326/6.0 Shakespeare and Renaissance Drama

The development of English drama from 1580 to 1642 with emphasis on Shakespeare, but including plays by such writers as Lyly, Greene, Marlowe, Dekker, Jonson, Marston, Beaumont and Fletcher, Webster, and Massinger.

Posted: May 21, 2014